

GCSE Religious Studies Performance Profile

Grade	Descriptors
9	To achieve grade 9, students' evidence will show that they have securely met all the statements within the grade 8 descriptor, with stronger performance in most or all aspects of the grade 8 statements.
8	To achieve grade 8, candidates will be able to: <ul style="list-style-type: none"> demonstrate relevant and comprehensive knowledge and understanding of a wide range of beliefs and practices with well-integrated reference to sources of wisdom and authority demonstrate detailed understanding of common and divergent views and practices within and between religions or beliefs construct a sustained and convincing argument on matters of religion or belief based on critical analysis and evaluation of different perspectives and using accurate specialist terminology
7	To achieve grade 7, students' evidence will show that they have securely met all the statements within the grade 6 descriptor, with stronger performance in most or all aspects of the grade 6 statements. However, their evidence does not meet the minimum requirements of most of the grade 8 statements.
6	To achieve grade 6, candidates will be able to: <ul style="list-style-type: none"> demonstrate accurate and relevant knowledge and understanding of a wide range of beliefs and practices with relevant references to sources of wisdom and authority demonstrate an understanding of common and divergent views and practices within and between religions or beliefs construct a justified argument on matters of religion or belief based on an analysis and evaluation of different perspectives, and using relevant specialist terminology
5	To achieve grade 5, candidates will be able to: <ul style="list-style-type: none"> demonstrate mostly accurate and appropriate knowledge and understanding of a range of beliefs and practices with reference to sources of wisdom and authority demonstrate some understanding of common and divergent views and practices within and between religions or beliefs construct a reasoned point of view on matters of religion or belief based on some analysis and evaluation of different perspectives, and using mostly accurate specialist terminology
4	To achieve grade 4, candidates will be able to: <ul style="list-style-type: none"> demonstrate mostly accurate and relevant knowledge and understanding of a range of beliefs and practices with some reference to sources of wisdom and authority demonstrate an understanding of some different views and practices between religions or beliefs construct an argument about matters of religion or belief recognising that there are different perspectives, using some accurate specialist terminology
3	Characteristics that differentiate a grade 3 from a grade 4: <ul style="list-style-type: none"> making limited references to sources of wisdom and authority, rather than demonstrating a wider use of sources of wisdom and authority constructing an argument about religion and belief, rather than demonstrating an evidenced argument using limited specialist terminology, rather than using a wider range of specialist terminology
2	To achieve grade 2, candidates will be able to: <ul style="list-style-type: none"> demonstrate some relevant knowledge and understanding of some beliefs and practices with limited reference to sources of wisdom and authority demonstrate some understanding of different views and practices between religions or beliefs express an opinion on matters of religion or belief using everyday language, recognising others might have different views

To achieve a grade 1, students' evidence will show that they have demonstrated engagement with sufficient content, achieved some credit across elements of the specification content and achieved credit in some assessment objectives. Where the evidence for a student does not support this, the student should be graded unclassified (U).