

GCSE PE

Performance Profile

Grade	Descriptors
9	To achieve grade 9, students' evidence will show that they have securely met all the statements within the grade 8 descriptor, with stronger performance in most or all aspects of the grade 8 statements.
8	To achieve grade 8, candidates will be able to: <ul style="list-style-type: none"> demonstrate and apply relevant and comprehensive knowledge and understanding of a wide range of factors affecting performance and involvement in physical activity and sport using accurate specialist terminology critically analyse and evaluate a wide range of information about training and performance to draw well-evidenced conclusions safely and effectively apply a wide range of appropriate techniques, strategies and/or compositional ideas demonstrating a consistently skilled and controlled performance
7	To achieve grade 7, students' evidence will show that they have securely met all the statements within the grade 6 descriptor, with stronger performance in most or all aspects of the grade 6 statements. However, their evidence does not meet the minimum requirements of most of the grade 8 statements.
6	To achieve grade 6, candidates will be able to: <ul style="list-style-type: none"> demonstrate accurate and appropriate knowledge and understanding of a range of factors affecting performance and involvement in physical activity and sport using accurate specialist terminology critically analyse and evaluate a range of information about training and performance to draw reasoned conclusions supported by evidence safely and effectively apply a range of appropriate techniques, strategies and/or compositional ideas demonstrating a consistently capable and controlled performance
5	To achieve grade 5, candidates will be able to: <ul style="list-style-type: none"> demonstrate mostly accurate and appropriate knowledge and understanding of a range of factors affecting performance and involvement in physical activity and sport using mostly accurate specialist terminology analyse and evaluate a range of information about training and performance to draw reasoned conclusions supported by evidence safely apply a range of appropriate techniques, strategies and/or compositional ideas demonstrating a competent and controlled performance
4	To achieve grade 4, candidates will be able to: <ul style="list-style-type: none"> demonstrate some accurate and appropriate knowledge and understanding of a range of factors affecting performance and involvement in physical activity and sport using some accurate specialist terminology analyse and evaluate a range of information about training and performance to draw mostly reasoned conclusions supported by some evidence safely apply a range of appropriate techniques, strategies and/or compositional ideas demonstrating a mostly competent and controlled performance
3	Characteristics that differentiate a grade 3 from a grade 4: <ul style="list-style-type: none"> A greater level of inaccuracy in knowledge and understanding. Limited range of factors affecting performance and involvement in physical activity used Specialist terminology used less frequently Analysis and evaluation is brief and supported with little evidence Level of consistency when performing appropriate techniques strategies and/or compositional ideas is lower
2	To achieve grade 2, candidates will be able to: <ul style="list-style-type: none"> demonstrate some relevant knowledge and understanding of some factors affecting performance and involvement in physical activity and sport using everyday language interpret a range of information about training and performance to draw simple conclusions safely apply basic techniques, strategies and/or compositional ideas demonstrating some control in their performance

To achieve a grade 1, students' evidence will show that they have demonstrated engagement with sufficient content, achieved some credit across elements of the specification content and achieved credit in some assessment objectives. Where the evidence for a student does not support this, the student should be graded unclassified (U).