

GCSE History Performance Profile

Grade	Descriptors
9	To achieve grade 9, students' evidence will show that they have securely met all the statements within the grade 8 descriptor, with stronger performance in most or all aspects of the grade 8 statements.
8	To achieve grade 8, candidates will be able to: <ul style="list-style-type: none"> Demonstrate relevant and comprehensive knowledge, using first order concepts, combined with a sophisticated understanding of key features and characteristics. Construct a convincing line of reasoning in relation to relevant second order concepts and reach reasoned, and substantiated judgements. Critically analyse and evaluate, to reach reasoned, and substantiated judgements of: <ul style="list-style-type: none"> A range of sources, in context, to investigate historical issues Interpretations and why they may differ.
7	To achieve grade 7, students' evidence will show that they have securely met all the statements within the grade 6 descriptor, with stronger performance in most or all aspects of the grade 6 statements. However, their evidence does not meet the minimum requirements of most of the grade 8 statements.
6	To achieve grade 6, candidates will be able to: <ul style="list-style-type: none"> Demonstrate relevant and broad knowledge, using first order concepts, combined with a good understanding of key features and characteristics. Construct a generally consistent line of reasoning in relation to second order concepts and reach reasoned judgements with some substantiation. Analyse and evaluate, to reach reasoned judgements with some substantiation of: <ul style="list-style-type: none"> A range of sources, in context, to investigate historical issues Interpretations and why they may differ.
5	To achieve grade 5, candidates will be able to: <ul style="list-style-type: none"> Demonstrate mostly accurate and appropriate historical knowledge, using first order concepts, combined with a clear understanding of key features and characteristics. Construct a coherent line of reasoning in relation to second order concepts and reach reasoned judgements. Analyse and provide some evaluation, to reach reasoned judgements, of: <ul style="list-style-type: none"> A range of sources, in context, to investigate historical issues Interpretations and why they may differ.
4	To achieve grade 4, candidates will be able to: <ul style="list-style-type: none"> Demonstrate mostly accurate and appropriate historical knowledge, using first order concepts, combined with some understanding of key features and characteristics. Construct a line of reasoning in relation to second order concepts and offers an asserted judgement. Analyse and provide limited evaluation, to offer simple judgements, of: <ul style="list-style-type: none"> A range of sources, in context, to investigate historical issues Interpretations and why they may differ.
3	Characteristics that differentiate a grade 3 from a grade 4: <ul style="list-style-type: none"> Historical knowledge is less secure, with gaps and inaccuracies. Historical terms are used with limited appropriateness. Some points of reasoning are offered. Judgements are only briefly asserted Limited analysis and simple conclusions are offered of sources to provide some investigation of historical issues, and of interpretations to identify similarities and differences.
2	To achieve grade 2, candidates will be able to: <ul style="list-style-type: none"> Demonstrate generalised historical knowledge, using everyday language, and basic understanding of key features and characteristics. Construct a basic line of reasoning with some reference to second order concepts Comprehend to draw simple conclusions: <ul style="list-style-type: none"> Sources to provide some investigation of historical issues Interpretations to identify similarities and differences.

To achieve a grade 1, students' evidence will show that they have demonstrated engagement with sufficient content, achieved some credit across elements of the specification content and achieved credit in some assessment objectives. Where the evidence for a student does not support this, the student should be graded unclassified (U).