

# GCSE French - Listening Performance Profile

Grade	Descriptors
9	To achieve grade 9, students' evidence will show that they have securely met all the statements within the grade 8 descriptor, with stronger performance in most or all aspects of the grade 8 statements.
8	To achieve grade 8, candidates will be able to: <ul style="list-style-type: none"> <li>respond to/understand spoken language including more complex and extended passages.</li> <li>extract information, identify opinions, draw conclusions, infer meaning.</li> <li>respond to a range of passages including authentic material.</li> <li>respond to passages which include more complex language and less familiar vocabulary from the Higher level grammar and vocabulary lists.</li> </ul>
7	To achieve grade 7, students' evidence will show that they have securely met all the statements within the grade 6 descriptor, with stronger performance in most or all aspects of the grade 6 statements. However, their evidence does not meet the minimum requirements of most of the grade 8 statements.
6	To achieve grade 6, candidates will be able to: <ul style="list-style-type: none"> <li>respond to/understand spoken language including some more extended passages.</li> <li>identify overall messages, key points, details and opinions with reasons.</li> <li>respond to a range of passages in familiar contexts and some less familiar contexts.</li> <li>respond to passages which include some complex language and some less familiar vocabulary from the Higher level grammar and vocabulary lists.</li> </ul>
5	To achieve grade 5, candidates will be able to: <ul style="list-style-type: none"> <li>respond to/understand spoken language including some more extended passage.</li> <li>identify overall messages, key points and some details and opinions.</li> <li>respond to a range of passages in familiar contexts.</li> <li>respond to passages which include language structures and familiar vocabulary from the Foundation level grammar and vocabulary lists.</li> </ul>
4	To achieve grade 4, candidates will be able to: <ul style="list-style-type: none"> <li>respond to/understand longer passages of continuous spoken language.</li> <li>identify key points, some details and opinions.</li> <li>respond to a range of passages in familiar contexts.</li> <li>respond to passages which include language structures and familiar vocabulary from the Foundation level grammar and vocabulary lists.</li> </ul>
3	Characteristics that differentiate a grade 3 from a grade 4: <ul style="list-style-type: none"> <li>candidates will show understanding of shorter passages of continuous spoken language. These passages will contain straightforward language structures and familiar vocabulary.</li> <li>Candidates will be able to identify key points, some details, and simple opinions.</li> </ul>
2	To achieve grade 2, candidates will be able to: <ul style="list-style-type: none"> <li>identify key points and simple opinions in short spoken phrases/sentences.</li> <li>pick out some details.</li> <li>respond to passages in very familiar contexts.</li> <li>respond to passages of straightforward, basic, familiar language and common, familiar vocabulary from the Foundation level grammar and vocabulary lists.</li> </ul>

To achieve a grade 1, students' evidence will show that they have demonstrated engagement with sufficient content, achieved some credit across elements of the specification content and achieved credit in some assessment objectives. Where the evidence for a student does not support this, the student should be graded unclassified (U).