

GCSE English Literature Performance Profile

Grade	Descriptors
9	To achieve grade 9, students' evidence will show that they have securely met all the statements within the grade 8 descriptor, with stronger performance in most or all aspects of the grade 8 statements.
8	To achieve grade 8, candidates will be able to: <ul style="list-style-type: none"> sustain a convincing, informed personal response to explicit and implicit meanings of texts sustain a perceptive critical analysis of the ways in which writers use language, form and structure use judicious and well-integrated textual references to develop personal responses show perceptive understanding of how contexts shape texts and responses to texts make illuminating comparisons between texts
7	To achieve grade 7, students' evidence will show that they have securely met all the statements within the grade 6 descriptor, with stronger performance in most or all aspects of the grade 6 statements. However, their evidence does not meet the minimum requirements of most of the grade 8 statements.
6	To achieve grade 6, candidates will be able to: <ul style="list-style-type: none"> develop a cogent and detailed personal response to explicit and implicit meanings of texts analyse in some detail the ways in which writers use language, form and structure use relevant and well-selected textual references to support responses show clear understanding of contexts to inform responses to texts make developed comparisons between texts
5	To achieve grade 5, candidates will be able to: <ul style="list-style-type: none"> develop a generally coherent and engaged response to explicit and implicit meanings of texts develop a clear understanding of the ways in which writers use language, form and structure use apt textual references to support responses use understanding of contexts to inform responses to texts make credible comparisons between texts
4	To achieve grade 4, candidates will be able to: <ul style="list-style-type: none"> develop a reasonable personal response showing understanding of texts develop a reasonable understanding of the ways in which writers use language, form and structure use some textual references to support responses explain some relevant understanding of contexts to inform responses to texts make obvious, relevant comparisons between texts
3	Characteristics that differentiate a grade 3 from a grade 4: <ul style="list-style-type: none"> work is less detailed and offers less explanation of ideas work is generally less developed ideas have similar security, but offer a degree of development that makes those ideas less reasonable. work generally shows less confidence and less understanding of the texts
2	To achieve grade 2, candidates will be able to: <ul style="list-style-type: none"> make straightforward comments about explicit meanings of texts describe straightforward aspects of language, form or structure make general references to obvious details of texts show awareness that texts are related to contexts make basic links between texts

To achieve a grade 1, students' evidence will show that they have demonstrated engagement with sufficient content, achieved some credit across elements of the specification content and achieved credit in some assessment objectives. Where the evidence for a student does not support this, the student should be graded unclassified (U).