

# GCSE English Language 1-4 Performance Profile

Grade	Descriptors
4	<p>In relation to a range of texts, to achieve grade 4, candidates will be able to:</p> <ul style="list-style-type: none"> <li>summarise and evaluate the main points with accuracy and understanding</li> <li>understand and respond to explicit meanings and viewpoints. Responses to implicit meanings may be inconsistent.</li> <li>explain relevant aspects of language and structure</li> <li>support their comments and opinions with relevant references to texts</li> <li>make explicit links between texts and develop points of comparison.</li> </ul> <p>Writing</p> <p>To achieve grade 4, candidates will be able to:</p> <ul style="list-style-type: none"> <li>communicate clearly to engage the reader's interest</li> <li>produce texts with a clear overall structure and understanding of purpose</li> <li>vary sentence types and structures and use vocabulary for some purpose and effect</li> <li>spell, punctuate and use grammar accurately overall, with some errors.</li> </ul>
3	<p>Characteristics that differentiate a grade 3 from a grade 4:</p> <p>Critical reading and comprehension</p> <ul style="list-style-type: none"> <li>the work generally shows less confidence and less understanding of the texts</li> <li>there will be straightforward responses to explicit information and viewpoints.</li> <li>links and comparisons between texts will be clear but not developed</li> <li>work will start to support comments and opinions with some textual references but these may not be the most appropriate</li> <li>comments on language and structure will offer explanation rather than analysis</li> <li>comments on the text and the impact on the reader will often be generic.</li> </ul> <p>Writing</p> <ul style="list-style-type: none"> <li>some attempt to engage with the task and the reader</li> <li>use of structure and understanding of purpose is insecure</li> <li>writing will have some varied sentence types and structures but with limited awareness of purpose and effect</li> <li>there will be some accuracy in spelling and the use of punctuation and grammar but errors will be more frequent</li> </ul>
2	<p>Critical reading and comprehension</p> <p>In relation to a range of texts, to achieve grade 2, candidates will be able to:</p> <ul style="list-style-type: none"> <li>describe and summarise with some accuracy and understanding</li> <li>respond in a straightforward way to most explicit information and viewpoints</li> <li>make some relevant comments about language and structure</li> <li>support their comments and opinions with some general references</li> <li>make straightforward links between texts.</li> </ul> <p>Writing</p> <p>To achieve grade 2, candidates will be able to:</p> <ul style="list-style-type: none"> <li>communicate simply with some clarity for the reader</li> <li>produce texts with basic structures and some awareness of purpose</li> <li>show some control over sentence type and structure and use familiar vocabulary to some effect</li> <li>spell, punctuate and use grammar with limited accuracy.</li> </ul>

To achieve a grade 1, students' evidence will show that they have demonstrated engagement with sufficient content, achieved some credit across elements of the specification content and achieved credit in some assessment objectives. Where the evidence for a student does not support this, the student should be graded unclassified (U).