

COVID-19 Schools Risk Assessment Template

John O’Gaunt School

Preparation for opening of school buildings, September 2021



Rev 1. Original document in black, 22.08.2021
 Rev 2. Updated 24.11.2021 in green
 Rev 3. Updated 29.11.2021 in blue
 Rev 4. Updated 09.12.2021 in purple
 Rev 5. Updated 13.12.2021 in pink
 Rev 6. Updated 03.01.2022 in dark blue – Face Coverings
 Rev 7. Updated 05.01.2022 in burnt orange – confirmatory PCR and When an individual develops covid
 Rev 8. Updated 17.01.2022 in yellow – Self-Isolation update

Remember to publish your risk assessment on your website and remove any previous revisions

JOG additions and control measures in Red – to be used in conjunction with ‘John O’Gaunt School Daily routines from 1st September 2021’

Revision Updates						
Identify the hazard (anything that may cause harm)	Who may be harmed and how	Assess the severity	Control measure in place	Assess the likelihood	What is the risk rating	Are further actions required, if so what?
1. Site Buildings						
Inadequate control measures	Staff, pupils & visitors		There is no requirement to reduce occupancy in schools, everyone must follow the system of controls.			
	greater likelihood of transmission	High Moderate	Signage in place to remind visitors of social distancing and infection control procedures.	Rare Rare	Low Low	

<p>Inadequate premises compliance</p> <p>Inadequate site safety</p> <p>School Events Mandatory Certification</p>	<p>greater risk of injury or illness</p> <p>Intrusion to school premises, vandalism, arson and burglary</p> <p>Staff & Visitors</p>	<p>Moderate</p>	<p>Site Managers and/Facility Management Companies/ Contractors will continue to carry out all mandatory compliance checks.</p> <p>Principal/Site Team/SBM/Admin to hold list of all emergency/utility contacts.</p> <p>Schools are not required to use the NHS COVID Pass, unless they are holding a specific event (such as a reception, concert or party) that meets the attendance thresholds. Where applicable, schools should follow guidance on mandatory certification for events.</p> <p>Under 18s are exempt from showing their COVID Status but should be counted towards attendance thresholds.</p> <p>You should not use the NHS COVID Pass as a condition of entry for education or related activities such as exams, teaching, extra-curricular activities or any other day-to-day activities that are part of education or training.</p> <p>Attendance Thresholds, a Covid Pass is mandatory for: Indoor events with large crowds of 500 or more, Unseated outdoor events with 4,000 or more, Any event with 10,000 or more.</p>	<p>Rare</p>	<p>Low</p>	
<p>Inadequate fire procedures</p>	<p>Staff, pupils & visitors</p> <p>Greater risk of injury and/or damage to property/premises</p>	<p>High</p>	<p>Normal fire procedures within the school will be maintained, and staff briefed. Fire exits will be unlocked, and fire routes will be kept clear during hours of occupation. Someone in the school will be nominated to call 999 in the event of a fire. Identify who will call 999.</p>	<p>Rare</p>	<p>Low</p>	

<p>Inadequate Ventilation</p>	<p>Staff, pupils & visitors</p> <p>greater likelihood of transmission of covid19 and other illnesses</p> <p>negative effect on learning</p>	<p>High</p>	<p>Measures necessary for additional ventilation of the building have been and will be assessed and will not compromise fire safety or site security arrangements.</p> <p>Once the school is in operation, it is important to ensure it is well ventilated and a comfortable teaching environment is maintained.</p> <p>Identify any poorly ventilated spaces and take steps to improve fresh air flow, giving particular consideration when holding events where visitors such as parents are on site.</p> <p>Ensure mechanical ventilation adheres to current guidance and that only fresh outside air is circulated.</p> <p>You should balance the need for increased ventilation while maintaining a comfortable temperature.</p> <p>West Berkshire advises that temperatures should not drop below 16 degrees. They recommend that when the room temperature reaches 18 degrees, the window openings are reduced to the minimum or shut until the temperature rises. They can then be reopened.</p> <p>A risk assessment been done incorporating open doors and windows for ventilation.</p> <p>The government have stated that all schools will receive carbon dioxide monitors from September 2021, to enable staff to quickly identify where ventilation need to be improved.</p> <p>For further information click here HSE guidance on air conditioning and ventilation</p>	<p>Rare</p>	<p>Low</p>	<p>We have circulating air systems in the classrooms which should only be turned on in exceptional circumstances (e.g. high temperatures adversely affecting the computers or its occupants)_ and ONLY IF THE WINDOWS AND DOOR IS KEPT OPEN</p> <p>The server room is also a circulating air system but is essential to keep IT provision running. The server room will be kept locked with very limited access, and only 1 person at a time. It is a requirement to wear a mask in the server room.</p>
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			<p><u>CO2 Monitors</u> GOV. CO2 Monitors (portable) Place in occupied areas with no mechanical ventilation, head height and away from windows, doors or air supply openings, 50cms away from people. Take multiple measurements in occupied areas to identify a suitable sampling location. Take measurements at key times throughout the day. Record readings. An average of 1500ppm CO2 concentration over the occupied period in a space, is an indicator of poor ventilation and further action should be taken.</p>			
Inadequate site security	<p>Staff, pupils & visitors</p> <p>Intrusion to school premises, vandalism, arson and burglary</p>	Moderate	<p>Schools will ensure their covid security plans are updated and revised, if necessary:</p> <ul style="list-style-type: none"> • update individual employee risk assessments (Medical Conditions, BAME and Pregnancy) • Additional security measures due to ventilation (external doors and windows should not be open in unoccupied areas of the site. • Review policies and procedure <p>Schools to update key holder information if necessary.</p>	Infrequent	Low	Principal access through sliding doors with access control, only external doors opening onto areas within the more secure areas of the school to be opened.
Payments to schools; Increased risk of transmission	<p>Staff & pupils</p> <p>cash increases the risk of spreading germs</p>	Moderate	<p>Payments to schools should be taken by contactless methods wherever possible</p>	Rare	Low	
Lack of training or guidance	<p>Staff, pupils and visitors</p>	High	<p>Provide refresher training or guidance when needed:</p>	Rare	Low	COVID refresher briefing held 1 st September 2021 to all staff and recorded for staff who

	Higher likelihood of transmission		Donning and doffing of face coverings and PPE Safe use and storage of hand sanitiser Use of PPE in education settings			cannot attend that day. Backed up with written instruction
Communication	Staff, pupils, visitors and stakeholders risk of low morale, lack of collaboration, disobedience	High	Communicate all covid measures to staff, pupils, visitors and stakeholders, clearly and effectively.	Rare	Low	Staff refresher training on September INSET, Students session on their first day back, visitors & stakeholders communication as required.
2. Measures to reduce contamination						
Enhanced Cleaning	Staff, pupils & visitors		As a minimum, frequently touched surfaces should be wiped down twice a day, and one of these should be at the beginning or the end of the working day.			
Lack of frequent cleaning (twice daily)	high likelihood of transmission	High	Cleaning should be more frequent depending on the number of people using the space, whether they are entering and exiting the setting and access to handwashing and hand-sanitising facilities. Cleaning of frequently touched surfaces is particularly important in bathrooms and communal kitchens. When cleaning surfaces, it is not necessary to wear personal protective equipment (PPE) or clothing over and above what would usually be used. Laundry - Items should be washed in accordance with the manufacturer's instructions. There is no additional washing requirement above what would normally be carried out.	Rare	Low	Member of contracted cleaning team provided to be in during the day.
Lack of hand hygiene	higher likelihood of transmission	High	Kitchens and communal canteens - as a matter of good hygiene practice , anyone handling food	Rare	Low	

Lack of supplies	poor hand hygiene/high likelihood of transmission	High	<p>should wash their hands often with soap and water for at least 20 seconds before doing so. Crockery and eating utensils should not be shared. Clean frequently touched surfaces regularly.</p> <p>Bathrooms - Clean frequently touched surfaces regularly. Ensure suitable hand washing facilities are available including running water, liquid soap and paper towels or hand driers. Where cloth towels are used, these should be for individual use and laundered in accordance with washing instructions.</p> <p>Waste - does not need to be segregated unless an individual in the setting shows symptoms of or tests positive for COVID-19. Dispose of routine waste as normal, placing any used cloths or wipes in 'black bag' waste bins. You do not need to put them in an extra bag or store them for a time before throwing them away.</p>	Rare	Low	
Lack of cleaning and disinfection	higher likelihood of transmission	High	<p>Cleaning after an individual with symptoms of, or confirmed, covid19 has left the school:</p> <ul style="list-style-type: none"> • Minimum PPE required; disposable gloves and an apron. Wash hands with soap and water for 20 seconds after all PPE has been removed. • Areas that are not visibly contaminated can be cleaned thoroughly as normal. • Surfaces that the symptomatic person has come in contact with should be cleaned and disinfected, including all potentially contaminated and frequently touched areas such as bathrooms, door handles, telephones, grab rails in corridors and stairwells. • Use disposable cloths or paper roll and disposable mop heads, to clean all hard 	Rare	Low	<p>We have reviewed the cleaning specification with our cleaning contractor to ensure that this meets requirements set out in government guidance</p>

			<p>surfaces, floors, chairs, door handles and sanitary fittings – think one site, one wipe, in one direction.</p> <p>Use one of the options below:</p> <ul style="list-style-type: none"> • a combined detergent disinfectant solution at a dilution of 1,000 parts per million available chlorine (ppm av.cl.) or • a household detergent followed by disinfection (1,000 ppm av.cl.). Follow manufacturer’s instructions for dilution, application and contact times for all detergents and disinfectants or • if an alternative disinfectant is used within the organisation ensure that it is effective against enveloped viruses • avoid mixing cleaning product together as this can create toxic fumes • any cloths, mop heads used must be disposed of; into a plastic bag and tied, into a second plastic bag and tied, stored away from children for at least 72 hours and then disposed of in the normal waste. • If the individual tests negative, this can be disposed of immediately with the normal waste. <p>Cleaning in non-healthcare settings</p>			
Hand Hygiene	Staff, pupils and visitors		<p>Frequent and thorough hand hygiene should now be regular practice. You should continue to ensure that pupils clean their hands regularly. This can be done with soap and water or hand sanitiser.</p>			
Inadequate hand washing facilities	higher likelihood of transmission	High	The school will ensure there are sufficient hand washing and hand sanitising stations available to	Rare	Low	External troughs have been fitted to supplement basins in toilets. Hand sanitiser outside

Lack of knowledge	resulting in higher likelihood of transmission	High	<p>pupils and staff so that they can clean their hands regularly.</p> <ul style="list-style-type: none"> • on arrival at school • after using the toilet • after breaks and sporting activities • before food preparation • before eating any food, including snacks • before leaving school • after sneezing/coughing. <p>Young pupils and pupils with complex needs will be supervised during the use of hand sanitiser</p> <p>External hand washing troughs will be available and supervision by staff will be provided as needed.</p> <p>Signage about how to wash hands properly, is on display and reinforced with pupils. Along with Catch it, Kill it, Bin it signs.</p> <p>These messages are reinforced with the pupils and staff.</p> <p>Where sinks are not easily accessible hand sanitiser may be used.</p>	Rare	Low	every classroom in communal areas.
Use of hand sanitisers			<p>Identify how and where your chemicals will be stored</p>			
Lack of safe storage	Misuse of chemicals	Moderate	<p>Alcohol based hand sanitiser is highly flammable, and can be set alight from a spark, static, naked flame or heat including sunlight.</p>	Rare	Low	
Flammable liquids	higher risk of injury from fire, ingestion, inhalation, skin reaction	High	<p>Safety data sheets must be obtained for all chemicals on site. COSHH assessments must be carried out where necessary.</p>	Rare	Low	

			<p>All staff must read the product Safety sheet and sign to say they have done so. Staff will then be aware of how to store and use the product safely.</p> <p>Schools will not make their own hand sanitiser, having addressed the national CLEAPSS guidance.</p> <p>The dangers of hand sanitiser will be explained to students on a regular basis.</p>			
Respiratory Hygiene	<p>Staff, pupils and visitors</p> <p>higher likelihood of transmission through droplets</p> <p>higher likelihood of transmission</p>	<p>High</p> <p>High</p>	<p>The school will promote the 'catch it, bin it, kill it' approach to pupils and staff</p> <p>Remind staff and students, this continues to be very important.</p> <p>The school will ensure they have enough tissues and bins available around the school</p> <p>Young pupils and pupils with complex needs will be supervised and helped to get this right</p> <p>A further risk assessment should be conducted for those pupils who spit uncontrollably or use saliva as a sensory stimulant, to support the pupils and staff and is not a reason to deny these pupils face to face education</p>	<p>Rare</p> <p>Rare</p>	<p>Low</p> <p>Low</p>	
<p>Face Coverings</p> <p>Lack of knowledge</p>	<p>Staff, pupils and visitors</p> <p>Less effective against transmission</p>	<p>High</p>	<p>Face coverings are not classified as PPE. Face coverings should safely cover your nose and mouth and are largely intended to protect others, not the wearer, against the spread of infection.</p> <p>Face coverings are no longer advised for pupils, staff and visitors either in classrooms or in communal areas.</p> <p>Update - Where pupils in year 7 (which would be children who were aged 11 on 31 August 2021) and</p>	<p>Rare</p>	<p>Low</p>	<p>See John O'Gaunt School Daily routines from 1st September 2021 for details</p>

above are educated, we recommend that face coverings should be worn by pupils, staff and adult visitors when moving around the premises, outside of classrooms, such as in corridors and communal areas. Pupils in these schools should also wear face coverings when travelling on public transport and dedicated transport to and from school. ~~It is not advised that pupils or staff wear face coverings in classrooms.~~

From the 4th January, it is recommended that pupils in year 7 and above, face coverings should be worn in classrooms. This does not apply in situations where wearing a face covering would impact on the ability to take part in exercise or strenuous activity, for example in PE lessons.

In primary schools, it is recommended that face coverings should be worn by adults in communal areas.

Face coverings do not need to be worn when outside.

Transparent face coverings can be worn to assist communication with someone who relies on:

Lip reading

Clear sound

Facial expressions

Transparent face coverings may be effective in reducing the spread of COVID-19. However, the evidence to support this is currently very limited.

When wearing a face covering:

- wash their hands thoroughly with soap and water for 20 seconds or use hand sanitiser before putting a face covering on
- avoid touching the part of the face covering in contact with the mouth and nose, as it could be contaminated with the virus

<p>Inappropriate use</p>	<p>Crowded, enclosed spaces</p>	<p>High</p>	<ul style="list-style-type: none"> • change the face covering if it becomes damp or if they've touched the part of the face covering in contact with the mouth and nose • avoid taking it off and putting it back on a lot in quick succession to minimise potential contamination <p>When removing a face covering:</p> <ul style="list-style-type: none"> • wash their hands thoroughly with soap and water for 20 seconds or use hand sanitiser before removing • only handle the straps, ties or clips • not give it to someone else to use • if single-use, dispose of it carefully in a household waste bin and do not recycle • once removed, store reusable face coverings in a plastic bag until there is an opportunity to wash them. • if reusable, wash it in line with manufacturer's instructions at the highest temperature appropriate for the fabric • wash their hands thoroughly with soap and water for 20 seconds or use hand sanitiser once removed <p>The government has removed the requirement to wear face coverings in law but expects and recommends that they are worn in enclosed and crowded spaces where you may come into contact with people you don't normally meet. This includes public transport and dedicated transport to school or college.</p> <p>Any staff, pupils or visitors to schools can choose to wear face coverings if they wish to do so.</p>	<p>Rare</p>	<p>Low</p>	
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			<p>Schools may be advised by a director of public health to wear face coverings if they have a covid outbreak.</p> <p>No pupil or student should be denied education on the grounds of whether they are, or are not, wearing a face covering.</p> <p>Please remind all staff, volunteers, visitors and pupils of the safe wearing and removing of face coverings.</p>			
PPE	Staff, pupils & visitors					
Inappropriate use	higher risk of transmission	High	<p>The majority of staff in education settings will not require PPE , beyond what they would normally need for their work, even if they are not always able to maintain a distance of 2 metres from others.</p> <p>PPE is only needed in a very small number of cases:</p> <ul style="list-style-type: none"> where an individual child, young person or other learner becomes ill with coronavirus (COVID-19) symptoms and only then if a distance of 2 metres cannot be maintained where a child, young person or learner already has routine intimate care needs that involves the use of PPE, in which case the same PPE should continue to be used 	Rare	Low	
	higher risk of transmission	High	<p>The PPE that should be used in the following situations when caring for someone with symptoms of coronavirus (COVID-19) is as follows:</p> <ul style="list-style-type: none"> a face mask should be worn if a distance of 2 metres cannot be maintained 	Rare	Low	

			<ul style="list-style-type: none"> if contact is necessary, then gloves, an apron and a face mask should be worn if a risk assessment determines that there is a risk of fluids entering the eye from, for example, coughing, spitting or vomiting, then eye protection should also be worn <p>Use of PPE in education</p>			
Social Distancing	Staff, pupils and visitors		As part of Step 4 (from 19 July), 'bubbles' will end for all children under 18, social distancing will no longer be necessary, and schools will not need to stagger start and finish times.			
Contracting covid	Potential of heightened exposure	High	<p>From 19 July, social distancing measures have ended in the workplace and it is no longer necessary for the government to instruct people to work from home.</p> <p>Excalibur schools will make allowances, where possible, for staff who still wish to social distance.</p> <p>Assemblies can return</p>	Rare	Low	
Transport						
Public and Dedicated Transport	Staff, pupils & public		<p>It is recommended that pupils aged 11 and over continue to wear a face coverings on public and dedicated transport, due to the enclosed and crowded space.</p> <p>Children and young people aged over 11 and over, unless they are exempt, should wear a face covering when travelling on dedicated transport to and from educational settings.</p> <p>Ensure vehicles are well ventilated when occupied, by opening windows and ceiling vents.</p> <p>Children, young people and adults should not board dedicated or public transport if they have</p>			
Potential exposure	higher likelihood of transmission	High		Rare	Low	

Lack of personal hygiene	higher likelihood of transmission	High	<p>symptoms or other reasons requiring them to stay at home.</p> <p>That hands are washed or sanitised frequently, the 'catch it, bin it, kill it' approach is continued, and that vehicles are well ventilated when occupied, particularly by opening windows and ceiling vents.</p>	Rare	Low	
Lack of sufficient cleaning	higher likelihood of transmission	High	<p>Appropriate covid19 cleaning regimes will continue, focusing on frequently touches surfaces.</p> <p>Risk assessments must be updated/reviewed in line with public health advice.</p>	Rare	Low	
3. Staff and Pupils concerns						
School Workforce	Staff	High	<p>From 13 December office workers who can work from home should do so. Anyone who cannot work from home, such as those involved in the face-to-face provision of education, should continue to go to their place of work.</p> <p>School leaders are best placed to determine the workforce required to meet the needs of their pupils. School leaders will need to consider whether it is possible for specific staff undertaking certain roles to work from home without disrupting to face-to-face education.</p> <p>In some circumstances, staff may have received personal advice from their specialist or clinician on additional precautions to take and they should continue to follow that advice. Whilst individual risk assessments are not required, employers are expected to discuss any concerns that people previously considered CEV may have.</p> <p>Employers will need to follow this specific guidance for pregnant employees. COVID-19 vaccination: a guide for women of childbearing age, pregnant or breastfeeding contains further advice on</p>	Rare	Low	

			vaccination. Your workplace risk assessment should already consider 18 any risks to female employees of childbearing age and, in particular, risks to new and expectant mothers. You should also consider the needs of pregnant pupils.			
Clinically vulnerable staff Contracting covid	Staff and pupils Transmission from others	High	From 19 July, social distancing measures have ended in the workplace. CEV staff are advised, as a minimum, to follow the same guidance as everyone else. CEV people may wish to think particularly carefully about the additional precautions they can continue to take. Further information can be found in the guidance on protecting people who are CEV from COVID-19 . It is important that everyone adheres to the latest government guidance. Individual risk assessments must be updated for medically CEV, BAME and/or Pregnant staff. Lower your risk of infection	Rare	Low	
Staff wellbeing and support Anxiety, stress, low mood	Staff Personal concerns	Moderate	Staff to discuss their concerns with line managers or HR. Staff wellbeing information is available via the schools absence insurance (Primaries, excl. Liden) and Educare (Secondaries & Liden). Further information to follow.	Infrequent	Low	
Clinically vulnerable pupils Contracting covid	Pupils Transmission from others	High	All clinically extremely vulnerable (CEV) children and young people should attend their education setting unless they are one of the very small number of children and young people under paediatric or other specialist care who have been advised by their clinician or other specialist not to attend.	Rare	Low	

			Individual risk assessments must be updated for medically CEV, BAME and/or Pregnant pupils.			
Pupil wellbeing and support Anxiety, stress, low mood	Pupils Personal concerns	Moderate	Some pupils may be experiencing a variety of emotions in response to the COVID-19 pandemic, such as anxiety, stress or low mood. You can access useful links and sources of support on promoting and supporting mental health and wellbeing in schools .	Infrequent	Low	
4. Managing possible/confirmed Covid19 cases & Testing						
Managing cases of expected/confirmed cases of covid19 Contracting covid	Staff, pupils & visitors Higher risk of transmission	High	<p>If anyone in school develops COVID-19 symptoms, however mild, you should send them home and they should follow public health advice.</p> <p>Pupils, staff and other adults with covid19 symptoms should not come to school.</p> <p>Anyone with symptoms should avoid using public transport and, whenever possible, be collected by a member of their family or household.</p> <p>Pupils awaiting collection:</p> <ul style="list-style-type: none"> • should be left in a room on their own if possible and safe to do so • a window should be opened for fresh air ventilation • appropriate PPE should be used if close contact is necessary • any rooms they use should be cleaned after they have left <p>Limit close contact with others in your household if you have covid19:</p> <ul style="list-style-type: none"> • Avoid using shared spaces • Ask the people you live with to bring meals to your room 	Rare	Low	

			<ul style="list-style-type: none"> • Use a separate bathroom is possible, if not, clean the facilities after use • Use a face covering when using shared areas • Reduce the spread by: <ul style="list-style-type: none"> a) <u>GermDefence</u> is a website that can help you identify ways to protect yourself and others in your household from COVID-19. b) Wash your hands c) cover coughs and sneezes d) clean regularly touches areas e) do not shake dirty laundry before washing, there is no need to separate loads f) do not share towels including hand towels and tea towels g) ventilate indoor areas h) restrict contact with pets 			
Asymptomatic Testing	Staff, pupils & visitors		Testing remains important in reducing the risk of transmission of infection within schools.			
Transmission undetected	Lack of testing/ inaccuracy	Moderate	<p>All secondary school pupils (including new year 7's) should receive 2 on-site lateral flow device tests, 3 to 5 days apart, on their return in the autumn term. Schools can commence testing 3 working days before the start of term and can stagger the return of pupils across the first week to manage this.</p> <p>Pupils should then continue to test twice weekly at home until the end of September, when this will be reviewed.</p> <p>Secondary schools should retain a small asymptomatic testing site on site until further</p>	Rare	Low	

notice so they can offer testing to pupils who are unable to test themselves at home.

Staff should undertake twice weekly home tests whenever they are on site until the end of September, when this will also be reviewed.

Secondary schools have been asked to provide an on-site test for pupils on return in January 2022.

For those in settings closing over Christmas, all staff and students should test over the holidays in line with national guidance. This means that they should test if they will be in a high-risk situation that day and before visiting people who are at higher risk of severe illness if they get COVID-19.

Further and higher education students, and staff in all educational and childcare settings, should take one self-test at home either the evening or morning before they return in January. Then they should continue to test in line with government guidelines and we recommend all staff and eligible students take up the offer of a vaccine.

Staff and secondary school pupils should continue to test twice weekly at home, with lateral flow device (LFD) tests kits, 3-4 days apart. Testing remains voluntary but is strongly encouraged.

There is no need for primary age pupils (those in year 6 and below) to test.

Schools are strongly encouraged to ask parents and other visitors to take a lateral flow device (LFD) test before entering the school.

Confirmatory PCR tests	<p>Staff and pupils with a positive LFD test result should self-isolate in line with the stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection. They will also need to get a free PCR test to check if they have COVID-19.</p> <p>Whilst awaiting the PCR result, the individual should continue to self isolate.</p> <p>If the PCR test is taken within 2 days of the positive lateral flow test, and is negative, it overrides the self-test LFD test and the pupil can return to school, as long as the individual doesn't have COVID-19 symptoms.</p> <p>From Monday 17 January 2022, people with COVID-19 in England can end self-isolation after 5 full days, as long as they test negative on day 5 and day 6.</p> <p>It is crucial that people isolating with COVID-19 wait until they have received 2 negative rapid lateral flow tests on 2 consecutive days to reduce the change of still being infectious.</p> <p>The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. If an individual is positive on day 5, then a negative test is required on day 6 and day 7 to release from isolation.</p> <p>The default self-isolation period continues to be 10 days, and you may only leave self-isolation early if you have taken 2 rapid lateral flow tests with negative results, and do not have a temperature in line with guidance.</p> <p>Those who leave self-isolation on or after day 6 are strongly advised to wear face coverings and limit close contact with other people in crowded or poorly ventilated spaces, work from home if they can do so, and minimise contact with anyone who is a higher risk of severe illness if infected with COVID-19.</p> <p>If you have COVID19 symptoms you should stay at home and self-isolate immediately.</p> <p>If you do not have COVID19 symptoms, but have a positive PCR test result, you must stay at home and self-isolate.</p> <p>If you live in the same household as someone with COVID19 you are at significantly higher risk of becoming infected yourself. If you are vaccinated you are less likely to become severely ill, you are also less likely to spread COVID19 to other people, but it is still possible.</p> <p>If you are aged 18 years 6 months or over and you are not fully vaccinated, and you live in the same household as someone with COVID-19, you are legally required to stay at home and self-isolate.</p> <p>You are fully vaccinated 14 days after having received 2 doses of approved vaccine.</p> <p>From the 11th January, people who get a positive lateral flow test will no longer need a PCR test to confirm that result. If your lateral flow is positive, you should assume you have COVID-19 and that you are infectious. You should therefore self isolate immediately for the required</p>
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	<p>period. You won't need to take a confirmatory PCR test. However, after 7 days of self-isolation you can take 2 LFD tests 24 hours apart, if they are <u>both</u> negative you can stop self-isolating. These LFD tests should not be taken before the 6th day.</p> <p>Those who test positive or develop symptoms will need to self-isolate.</p> <p>Unvaccinated adults must continue to self-isolate for 10 days if they are a contact of someone with COVID-19</p> <p>As now, anyone whose rapid test comes back positive or who develops COVID-19 symptoms should self-isolate and take a PCR test to verify the result.</p> <p>If the PCR comes back positive, contacts must self-isolate for 10 days from the day they took the test or developed symptoms. You do not need to continue taking tests during your 10 day isolation period.</p> <p>If the PCR result comes back negative, contacts can leave self-isolation but should continue to take rapid flow tests for the remainder of the 7 days.</p> <p>From Tuesday 14 December, people who are fully vaccinated and identified as a contact of someone with COVID-19, whether Omicron or not, should take an NHS rapid lateral flow test every day for 7 days to help slow the spread.</p> <p>Provided your daily test is positive you can stop self-isolating.</p> <p>Unvaccinated adults are not eligible for this new daily testing policy, they must self-isolate for 10 days if they are a contact of someone who tests positive for COVID-19, Omicron or not, unless eligible for an existing workplace daily contact testing.</p>				
<p>Stay at home guidance for households with a possible or confirmed covid19 infection</p>			<p>From 16 August, household contacts will not be required to self-isolate if you live in the same household as someone with covid19 if any of the following apply:</p> <ul style="list-style-type: none"> • you are fully vaccinated • you are below the age of 18 years 6 months • you have taken part in or are currently part of an approved COVID-19 vaccine trial • you are not able to get vaccinated for medical reasons <p>If you have only received one dose of COVID-19 vaccine, you will still be required to self-isolate.</p>		

Lack of conformity	Staff, pupils & visitors Increased transmission	High	Your isolation period includes the day the first person in your household's symptoms started (or the day their test was taken if they did not have symptoms) and the next 10 full days. This means that if, for example, your 10 day isolation period starts on the 15th of the month, your isolation period ends at 23:59 hrs on the 25th and you can return to your normal routine.	Rare	Low	
Stay at home guidance for close contact with person with covid19 symptoms that is not in your household	Staff, pupils, parents and visitors Increased transmission	High	NHS Test and Trace will contact you to let you know that you have been identified as a contact and check whether you are legally required to self-isolate. If you are not legally required to self-isolate, you will be provided with advice on testing and given guidance on preventing the spread of COVID-19. Even if you do not have symptoms, you will be advised to have a PCR test as soon as possible . From 16 August, you may not be required to self-isolate if you are notified that you are a contact of someone who has tested positive for COVID-19, for example if you are fully vaccinated There is further information on when you may not be required to self-isolate later in this guidance .	Rare	Low	
Tracing close contacts and isolation for school settings	Staff, pupils & visitors Increased transmission	High	Close contacts will now be identified via NHS Test and Trace, schools will no longer be expected to undertake contract tracing. As with positive cases in any other setting, NHS Test and Trace will work with the positive case and/or their parent to identify close contacts. Contacts from a school setting will only be traced by NHS Test and Trace where the positive case and/or their parent specifically identifies the individual as being a close contact. This is likely to be a small number of individuals who would be most at risk of contracting COVID-19 due to the	Rare	Low	

nature of the close contact. You may be contacted in exceptional cases to help with identifying close contacts, as currently happens in managing other infectious diseases.

Those who test positive or develop symptoms will need to self-isolate.

Unvaccinated adults must continue to self-isolate for 10 days if they are a contact of someone with COVID-19

Anyone whose rapid test comes back positive or who develops COVID-19 symptoms should self-isolate and take a PCR test to verify the result. If the PCR comes back positive, they must self-isolate for 10 days from the day they took the test or developed symptoms. You do not need to continue taking tests during your 10 day isolation period.

If the PCR result comes back negative, contacts can leave self-isolation but should continue to take rapid flow tests for the remainder of the 7 days.

From Tuesday 14 December, people who are fully vaccinated and identified as a close contact of someone with COVID-19, whether Omicron or not, should take an NHS rapid lateral flow test every day for 7 days to help slow the spread.

Provided your daily test is negative you do not have to self-isolate.

Unvaccinated adults are not eligible for this new daily testing policy, they must self-isolate for 10 days if they are a close contact of someone who tests positive for COVID-19, Omicron or not, unless eligible for an existing workplace daily contact testing.

~~Update—All individuals who have been identified as a close contact of a suspected or confirmed case of the Omicron variant of COVID-19, irrespective of vaccination status and age, will be contacted directly and required to self-isolate immediately and asked to book a PCR test. They will be informed by the local health protection team or NHS Test and Trace if they fall into this category and provided with details of self-isolation.~~

~~For everyone else, isolation rules are unchanged. Individuals are not required to self-isolate if they live in the same household as someone with COVID-19, who is not a suspected or confirmed case of the Omicron variant, or are a close contact of someone with COVID-19, who is not a suspected or confirmed case of the Omicron variant, and any of the following apply:~~

- ~~● they are fully vaccinated~~
- ~~● they are below the age of 18 years and 6 months~~
- ~~● they have taken part in or are currently part of an approved COVID-19 vaccine trial~~
- ~~● they are not able to get vaccinated for medical reasons~~

Instead, they will be contacted by NHS Test and Trace, informed they have been in close contact with a positive case and advised to take a [PCR test](#). We would encourage all individuals to take a PCR test if advised to do so.

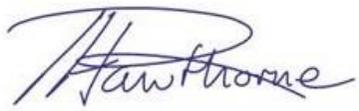
Staff who do not need to isolate, and children and young people aged under 18 years 6 months who usually attend school, and have been identified as a close contact, should continue to attend school as

			<p>normal. They do not need to wear a face covering within the school, but it is expected and recommended that these are worn when travelling on public or dedicated transport.</p> <p>18-year-olds will be treated in the same way as children until 6 months after their 18th birthday, to allow them the opportunity to get fully vaccinated. At which point, they will be subject to the same rules as adults and so if they choose not to get vaccinated, they will need to self-isolate if identified as a close contact.</p> <p>Settings will continue to have a role in working with health protection teams in the case of a local outbreak. If there is an outbreak in a setting or if central government offers the area an enhanced response package, a director of public health might advise a setting to temporarily reintroduce some control measures.</p> <p>Update 27.11.2021</p>			
Negative PCR test result			<p>Where a member of staff or student has a negative result from an PCR test, it means the test did not find coronavirus (COVID-19). At that point, they no longer need to self-isolate and can return to work or education, as long as one or more of the bullet points below applies.</p> <p>The mandatory requirement to self-isolate only applies if notified by NHS Test and Trace:</p> <ul style="list-style-type: none"> • everyone they live with who has symptoms tests negative • everyone in their support bubble who has symptoms tests negative 			

Lack of conformity	Staff, pupils & visitors Increased transmission	High	<ul style="list-style-type: none"> they were not told to self-isolate for 10 days from the day after contact with the individual who tested positive by NHS Test and Trace they feel well – if they feel unwell, stay at home until they’re feeling better, if they have diarrhoea or are being sick, they should stay at home until 48 hours after they’ve stopped 	Rare	Low	
Remote education	Staff and pupils	High	Schools subject to the remote education temporary continuity direction are required to provide remote education to pupils covered by the direction where their attendance would be contrary to government guidance or legislation around COVID-19.	Rare	Low	
Safeguarding	Persons outside of the class having access to images of pupils	High				
Reduced quality and quantity of education	Poor on-line presentation	High	The remote education provided should be equivalent in length to the core teaching pupils would receive in school. Remote Contingency Plan written and will be put into play	Infrequent	Low	
	Distractions	Moderate		Rare	Low	
	Reduced activity & personal interaction	High	Schools will work collaboratively with families and put in place reasonable adjustments so that pupils with special educational needs and disabilities (SEND) can successfully access remote education.	Rare	Low	
School Meals	Staff, pupils & visitors					
Lack of provision	Staff illness	Moderate	Schools will continue to provide meal options for all pupils who are in school. Meals should be available free of charge to all infant pupils and pupils who meet the benefits-related free school meals eligibility criteria.	Rare	Low	
	Availability of delivery or collection	Moderate	We will continue to provide free school meals support in the form of meals or lunch parcels for pupils who are eligible for benefits related free school meals and who are not attending school	Rare	Low	

			<p>because they have had symptoms or a positive test result themselves.</p> <p>More information on providing school meals during the COVID-19 pandemic is available.</p>			
Educational Visits	Staff, pupils & visitors	High	<p>From the start of the new school term, you can go on international visits that have previously been deferred or postponed and organise new international visits for the future.</p> <p>Update – The government recommends that you consider whether to go ahead with planned international travel at this time. You should refer to the Foreign, Commonwealth and Development Office travel advice and the guidance on international travel before booking and travelling. All travellers arriving into the UK will need to isolate and get a PCR test by ‘day two’ after arrival. They may end their isolation after receiving a negative result. If the result is positive, they should continue to isolate and follow rules on isolation following a positive test. Unvaccinated arrivals aged over 18 will follow the existing, more onerous, testing and isolation regime. All Red list arrivals will enter quarantine.</p>	Rare	Low	
Last minute trip cancellation	Travel list changes	Moderate	<p>You should be aware that the travel list (and broader international travel policy) is subject to change and green list countries may be moved into amber or red. The travel lists may change during a visit and you must comply with international travel legislation and should have contingency plans in place to account for these changes.</p> <p>You should speak to your visit provider, and risk protection arrangement (RPA) to assess the protection available.</p>	Rare	Low	

Hygiene, ventilation and attendance restrictions	Lack of suitable provision	High	You should undertake full and thorough risk assessments in relation to all educational visits and ensure that any public health advice, such as hygiene and ventilation requirements, attendance restrictions, are included as part of that risk assessment.	Rare	Low	
Wraparound Care and After School Clubs	Staff, pupils & visitors	High	Schools will complete risk assessments for each activity/club taking place, these will include your covid19 control measures and actions that will be taken should a child or staff member develop symptoms while at your setting.	Rare	Low	
Lack of control measures	Control measures not followed or not communicated					
Lack of suitable staff	Staff illness / lack of availability	Moderate		Rare	Low	
Outbreak Management Plan	<p>All schools will have an Outbreak Management Plan in place</p> <p>When setting should consider extra action: For most education and childcare settings, whichever of these thresholds is reached first:</p> <ul style="list-style-type: none"> • 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period; or • 10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period <p>All settings should seek public health advice if a pupil, student, child or staff member is admitted to hospital with COVID-19. They can do this by phoning the DfE helpline (0800 046 8687, option 1), or in line with other local arrangements. Hospitalisation could indicate increased severity of illness or a new variant of concern. Settings may be offered public health support in managing risk assessments and communicating with staff and parents.</p> <p>An Outbreak Management Plan guidance document can be found on SharePoint</p> <p>Outbreak Management Plans should reflect the possibility of increased use of lateral flow device (LFD) testing by staff and, where they are already being offered testing, for pupils and students.</p>					
Vaccination Programme	Updated Government Guidance, COVID-19 Vaccination Programme, 22 November 2021					

School Name	John O’Gaunt School		
Principals /Headteachers Name:	Mr Richard Hawthorne	Signature: 	Date: 17/01/2022
Review			

Likelihood	Severity		1 Very Low	2 Low	3 Moderate	4 High	5 Critical
	Imminent	5	Low	Moderate	High	Critical	Critical
	Frequent	4	Low	Moderate	High	High	Critical
	Occasional	3	Very Low	Low	Moderate	High	High
	Infrequent	2	Very Low	Very Low	Low	Moderate	Moderate
	Rare	1	Very Low	Very Low	Low	Low	Moderate

Definition		
Critical	Death, major injuries or ill health causing long term disability or absence from school/work	Stop Activity!
High Risk	Injuries or ill health causing short term disability or absence from school/work	Action must be taken to reduce risk before proceeding
Moderate Risk	Injuries or ill health causing no significant long term effects	Implement all additional precautions
Low Risk	Not likely to result in injury or ill health	Monitor and review on a regular basis
Very Low Risk		Monitor and review on a regular basis

