

RELIGIOUS STUDIES - Term 3

Term: 3 Year: 7 Subject: Religious Studies				
WHAT?	HOW?			HOW WELL?
Curriculum Content/LO	In the event of a localised lockdown	In the event of a bubble being unable to attend school	In the event of individual students who are shielding	Assessment
<p>This thematic study will help students to develop:</p> <ul style="list-style-type: none"> academic and intellectual rigour an understanding of the prehistory and development of religion through the ages an understanding of common features of religions an appreciation and respect for religious teachings, beliefs and believers <p><u>They will be able to:</u></p> <ul style="list-style-type: none"> compare features of religions analyse religious themes evaluate the importance of religion in the modern world. <p><u>At the end students will know:</u></p> <ul style="list-style-type: none"> how religion developed and spread what religion is about what religions have in common 	<ul style="list-style-type: none"> Live TEAMS lessons as per timetable – where possible with the class teacher (or a whole year group approach). PowerPoint narration added to resources where appropriate for enhanced explanation where live provision isn't appropriate, or students cannot access live provision. Paper-based provision alternatives available 	<ul style="list-style-type: none"> Live TEAMS lessons as per timetable – where possible with the class teacher (or a whole year group approach). PowerPoint narration added to resources where appropriate for enhanced explanation where live provision isn't appropriate, or students cannot access live provision. Paper-based provision alternatives available 	<ul style="list-style-type: none"> Class teacher puts work on MS TEAMS and provides a weekly overview of learning on Class Charts, attaching the in-class PowerPoint and resources. Weekly Live TEAMS KS3 clinic slot. PowerPoint narration added to resources where appropriate. 	<ul style="list-style-type: none"> Recall test completed using Microsoft Forms Quiz functionality or Class Charts Depth test – modified single task assessment TEAMS assignments question paper

RELIGIOUS STUDIES - Term 3

Term: 3 Year: 8 Subject: Religious Studies				
WHAT?	HOW?			HOW WELL?
Curriculum Content/LO	In the event of a localised lockdown	In the event of a bubble being unable to attend school	In the event of individual students who are shielding	Assessment
<p>This study of Christianity will help students to develop:</p> <ul style="list-style-type: none"> • a knowledge of the foundations of Christianity • religious language specific to Christianity • an awareness of how Christianity has developed into a worldwide religion • knowledge of the key beliefs and practices of Christianity. <p><u>They will be able to:</u></p> <ul style="list-style-type: none"> • recognise some of the diversity that makes up Christianity • understand that beliefs influence behaviours • explore and present different points of view <p><u>At the end students will know:</u></p> <ul style="list-style-type: none"> • about the life of Jesus • about how Christians demonstrate their beliefs through their practices and behaviours • how and where Christians worship. 	<ul style="list-style-type: none"> • Live TEAMS lessons as per timetable – where possible with the class teacher (or a whole year group approach). • PowerPoint narration added to resources where appropriate for enhanced explanation where live provision isn't appropriate or students cannot access live provision. • Paper-based provision alternatives available 	<ul style="list-style-type: none"> • Live TEAMS lessons as per timetable – where possible with the class teacher (or a whole year group approach). • PowerPoint narration added to resources where appropriate for enhanced explanation where live provision isn't appropriate or students cannot access live provision. • Paper-based provision alternatives available 	<ul style="list-style-type: none"> • Class teacher puts work on MS TEAMS and provides a weekly overview of learning on Class Charts, attaching the in-class PowerPoint and resources. • Weekly Live TEAMS KS3 clinic slot. • PowerPoint narration added to resources where appropriate. 	<ul style="list-style-type: none"> • Recall test completed using Microsoft Forms Quiz functionality or Class Charts • Depth test – modified single task assessment • TEAMS assignments question paper

RELIGIOUS STUDIES - Term 3

Term: 3 Year: 9 Subject: Religious Studies				
WHAT?	HOW?			HOW WELL?
Curriculum Content/LO	In the event of a localised lockdown	In the event of a bubble being unable to attend school	In the event of individual students who are shielding	Assessment
<p>This study of Ethics will help students to develop:</p> <ul style="list-style-type: none"> • an understanding of the idea of right and wrong • religious and technical language specific to Ethics • their own attitude to different issues <p><u>They will be able to:</u></p> <ul style="list-style-type: none"> • describe some of the issues faced in today's world • understand that beliefs influence attitudes and behaviours • explore and present different points of view. <p><u>At the end students will know:</u></p> <ul style="list-style-type: none"> • about some current ethical issues/debates • about some religious attitudes to ethical issues/debates <p>the importance of listening to others</p>	<ul style="list-style-type: none"> • Live TEAMS lessons as per timetable – where possible with the class teacher (or a whole year group approach). • PowerPoint narration added to resources where appropriate for enhanced explanation where live provision isn't appropriate, or students cannot access live provision. • Paper-based provision alternatives available 	<ul style="list-style-type: none"> • Live TEAMS lessons as per timetable – where possible with the class teacher (or a whole year group approach). • PowerPoint narration added to resources where appropriate for enhanced explanation where live provision isn't appropriate, or students cannot access live provision. • Paper-based provision alternatives available 	<ul style="list-style-type: none"> • Class teacher puts work on MS TEAMS and provides a weekly overview of learning on Class Charts, attaching the in-class PowerPoint and resources. • Weekly Live TEAMS KS3 clinic slot. • PowerPoint narration added to resources where appropriate. 	<ul style="list-style-type: none"> • Recall test completed using Microsoft Forms Quiz functionality or Class Charts • Depth test – modified single task assessment • TEAMS assignments question paper

RELIGIOUS STUDIES - Term 3

<p>Term: 3</p> <p>Year: 10</p> <p>Subject: Religious Studies</p>				
WHAT?	HOW?			HOW WELL?
Curriculum Content/LO	In the event of a localised lockdown	In the event of a bubble being unable to attend school	In the event of individual students who are shielding	Assessment
<p><u>Christianity – Practices</u></p> <p><u>The role of the church in the local and worldwide community</u></p> <ul style="list-style-type: none"> • The role of the Church in the local community, including food banks and street pastors. • The place of mission, evangelism and Church growth. • The importance of the worldwide Church including: <ul style="list-style-type: none"> • working for reconciliation • how Christian churches respond to persecution • the work of one of the following: Catholic Agency For Overseas Development (CAFOD), Christian Aid, Tearfund. <p><u>Theme B – Religion and Life</u></p> <p>Students will study religious teachings, and religious, philosophical and ethical arguments, relating to the issues that follow, and their impact and influence in the modern world. They should be aware of contrasting perspectives in contemporary British society on all these issues:</p> <ul style="list-style-type: none"> • The origins and value of the universe • The origins and value of human life 	<ul style="list-style-type: none"> . Live TEAMS lessons as per timetable – where possible with the class teacher (or a whole year group approach). . PowerPoint narration added to resources where appropriate for enhanced explanation where live provision isn't appropriate or students cannot access live provision. . Paper-based provision alternatives available 	<ul style="list-style-type: none"> . Live TEAMS lessons as per timetable – where possible with the class teacher (or a whole year group approach). . PowerPoint narration added to resources where appropriate for enhanced explanation where live provision isn't appropriate or students cannot access live provision. . Paper-based provision alternatives available 	<ul style="list-style-type: none"> . Class teacher puts work on MS TEAMS and provides a weekly overview of learning on Class Charts, attaching the in-class PowerPoint and resources. . Weekly Live TEAMS KS3 clinic slot. . PowerPoint narration added to resources where appropriate. . 48 hour emergency work to be sent home as soon as individual finds themselves at home and able to work. This will be triggered by a PL or FL as per the 'Individual Self-Isolation Process'. 	<ul style="list-style-type: none"> . Students to be assessed on their performance on semi-structured exam questions (1, 2, 4, 5 and 12 mark mark questions). These focus on the recall of knowledge as well as explaining Christian beliefs/teaching and their importance to Christians today. 12 mark question assess student's ability to evaluate a contested statement.

Remote Learning Contingency Plan – 2020-21

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