

Homework Policy

Rationale

At John O'Gaunt School we believe that homework plays a valuable part in each student's education. The regular and effective setting and marking of homework helps students embed learning and develop skills and interests outside the classroom. The development of these independent study skills are vital in helping students move effectively through their life-long learning journey. Homework provides an opportunity for students, teachers and parents to work together to raise student expectation and achievement and foster study skills.

Subject areas have different approaches to the nature and purpose of homework and adopt a wide range of styles. In some subject areas such as Mathematics and Languages, regular and frequent practice and consolidation is essential whereas in some practical subjects such as Art and Technology it may be more appropriate to set an extended homework learning opportunity.

Objectives for homework setting:

1. Regular and appropriate homework will be set that matches the needs of the class and the individual.
2. Homework set will offer a variety of approaches, including extended learning tasks, retrieval quizzes, regular reading, vocabulary work, creative study and personally chosen homework that have a range of outcomes such as embedding knowledge, practising skills and developing interest and enthusiasm for the subject or topic.
3. Teachers will differentiate homework to ensure that all students are able to access the work and are supported in producing homework to the best of their abilities.
4. The school will provide appropriate information and access to resources in order to ensure that parents and carers are able to support their child with their homework. 'Classcharts' is used by all teachers for this purpose.
5. We will also use Microsoft Teams to set assignments; students will be directed to TEAMS if required, via a link on Classcharts.*
6. The school will offer a homework club after school where students can access resources and use IT facilities (Monday – Thursday).**
7. Students will record homework set in their school planner and are expected to check Classcharts every day.

Homework Timetable:

We use a 'Homework Timetable' to help students organise their time and not feel overloaded. It is also to ensure that teachers are setting routine independent tasks for students to extend and consolidate their learning.

Subjects have an allotted day where teachers will be setting work and, of course, it is expected that an appropriate turnaround time for this work to be completed will be factored in. More homework is expected at KS4 so this is on a weekly timetable, whilst at KS3 we have spread the setting of homework across the teaching fortnight, with only core subjects being set weekly. KS3 students should expect 1-1 ½ hours of homework per night, whilst KS4 students should expect 2-2 ½ hours of homework per night.

It is good practice for students to complete work on the day it is given, as this helps them to manage their workload. However, for longer tasks or tasks that work on regularity (for example regular reading or vocabulary work), spacing out the work over more nights might be needed; therefore this timetable should just be seen as a guide. The timetable looks like this:



HOMework TIMETABLE

KEY STAGE 3					
WEEK A	English, Music, Drama	Maths	RS	Science	Art, Technology
Monday					Homework
Tuesday		Homework			
Wednesday			Homework		
Thursday				Homework	
Friday	Homework				
WEEK B	English	Maths, Comp Science	Geog, History	Science, PE	MFL
Monday					Homework
Tuesday		Homework			
Wednesday			Homework		
Thursday				Homework	
Friday	Homework				
KEY STAGE 4					
WEEK A & B	English, Music, Fre, Ger	Maths, Media, ICT, Comp Sci	Geog, History, RS	Science, Sport Science	Art, PD, Food, Art Textiles
Monday					Homework
Tuesday		Homework			
Wednesday			Homework		
Thursday				Homework	
Friday	Homework				

Monitoring and evaluation

It is the responsibility of the subject teacher to set homework in line with the objectives above and the requirements of the subject area.

Faculty Leaders will assure the quality and regularity of the homework set in their subject area through monitoring and inspection.

Tutors will support students and help monitor their overall approach to, and success with, their homework.

Senior Leaders will oversee the monitoring and quality assurance process for the subject areas under their line management.

Response to school closure:

*In remote learning scenarios, where all work is 'home' work, students will be expected to log in daily to Classcharts and Microsoft Teams and complete all tasks set.

**Homework club, in a face to face capacity, will be prioritising PP and SEND students during 2020-21, due to the restrictions placed on us because of Covid-19. We will be working on a 'first come, first served' basis thereafter.