

Year 7 ENGLISH

Curriculum intent:

The aim of English is to empower students in their ability to communicate effectively and decipher the world around them. We aim to develop students' oracy and equip students with the skills to express themselves confidently in the wider world. Our English curriculum provide students with accomplished skills in reading and writing. In doing this, English aims to inspire students to approach texts critically and use the tools to help them read and engage with the world around them.

CONTENT / KNOWLEDGE:

- Unit One= **Identity and Difference**. The core text for this unit is **Wonder** by R J Palacio and other texts that students will explore include *Wild Boy* and *Frankenstein*.
- Unit Two= **Love and Belonging**. The core text for this unit is **The Breadwinner** by Deborah Ellis and other texts which students will explore include *Orange in No Man's Land* and *Kids of Kabul*, also by Deborah Ellis, as well as 'The Day the War Came' by Nicola Davies.
- Unit Three= **Survival and Courage**. The core text for this unit is **Trash** by Andy Mulligan and other texts which students will explore include analysis of a film clip from *Lion*, 'Blessing' by Imitiaz Dharker and extracts from *Behind the Beautiful Forever*.
- Unit Four= **Control and Freedom**. The core text for this unit is **The Edge** by Alan Gibbons and other texts which students will explore include extracts from *Welcome to Nowhere*, *Oliver Twist* and *Refugee Boy*, as well as the poem 'As Luck Would Have It'.

SKILLS:

- ❖ **Writing:** using language devices to suit audience and purpose; using accurate SPaG and punctuation.
- ❖ **Reading:** analysing the writer's methods; commenting on the effect a text has on the reader.
- ❖ **Speaking:** presenting to peers audibly using standard English; expressing ideas, information and feelings.

