



# TAGs (Teacher Assessed Grades) Summer 2021

**The following slides detail the evidence used for each subject, to  
award each student's final grade.**

# GCSE English Language 2021: evidence and assessments

## Assessment Objectives:

- AO1 Identifying and interpreting information and ideas
- AO2 Analysing how writers use language and structure for effect
- AO3 Comparing writers' ideas and perspectives
- AO4 Evaluating texts critically
- AO5 Communicating effectively and selecting tone, style and register for different forms, purposes and audiences
- AO6 Using a range of vocabulary, sentences structures for clarity, purpose and effect with accurate spelling and punctuation

How will my performance against these objectives be calculated?

Evidence 1 – Autumn Test (completed)  
Paper 2 Section B  
November 2017 exam paper.  
Covering AO5 and AO6

Evidence 2 – November Mock (completed)  
Full Paper 1 June 2019 exam paper.  
Covering AO1, AO2, AO3, AO4, AO5 and AO6.

Evidence 3 – Spring 'Working At' grades entered on sims (completed)  
Teachers have looked at your work from January to the end of March to access this grade. They have examined extended pieces of work from lockdown and in class covering AO1, AO2, AO3, AO4, AO5 and AO6.

Evidence 4 – Paper 1 Section A (reading)  
Covering AO1, AO2, AO3 and AO4.

Evidence 5 – Paper 2 Section B (writing)  
Covering AO5 and AO6.

Final GCSE Grade

# GCSE English Literature 2021: evidence and assessments

## Assessment Objectives:

- AO1 Read, understand and respond to texts
- AO2 Analyse the language, form and structure used by a writer to create meanings and effects
- AO3 Show an understanding of the relationship between a text and its context
- AO4 Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation

How will my performance against these objectives be calculated?

Evidence 1 – Autumn Test (completed)  
Paper 2 Section A  
November 2020 exam paper.  
Covering AO1, AO2 and AO3.

Evidence 2 – November Mock (completed)  
A Christmas Carol and An Inspector Calls- June 2018 exam paper.  
Covering AO1, AO2, AO3 and AO4.

Evidence 3 – Spring 'Working At' grades entered on sims (completed)  
Teachers have looked at your work from January to the end of March to access this grade. They have examined extended pieces of work from lockdown and in class covering AO1, AO2, AO3 and AO4.

Evidence 4 – Paper 2 Section C Unseen Poetry (completed)  
June 2017 exam paper.  
Covering AO1 and AO2.

Evidence 5 – Paper 2 Section A  
Covering AO1, AO2, AO3 and AO4.

Final GCSE Grade

# GCSE Maths 2021: evidence and assessments

## Assessment Objectives and weightings

- AO1: Use and apply standard techniques
- AO2: Reason, interpret and communicate mathematically
- AO3: Solve problems within mathematics and in other contexts

How will my performance against these objectives be calculated?

Evidence 1 – Paper 1, Paper 2 & 3 done in Mock Exam (completed)  
**Full exam**  
(November 2019 past paper) covering assessment objectives AO1, AO2 and AO3

Evidence 2 – Electronic Edexcel GCSE papers done during lockdown- Feb to March (one non calculator and one calculator paper June 2019 paper).  
Assessment Objectives: AO1, AO2 & AO3

Evidence 3 – Test: Questions from Edexcel past papers from June 2018 and Nov 2018 (36marks) 6 topics  
Assessment Objectives: AO2 & AO3

Evidence 4 – Paper 1 Edexcel Non calculator  
A full GCSE paper (May 2020) done under exam conditions  
Assessment Objectives: AO1, AO2 & AO3

Evidence 5 – Paper 2: Calculator paper: A full GCSE paper done under exam conditions.  
Assessment Objectives: AO1, AO2 & AO3

Final GCSE Grade

# GCSE Science 2021: evidence and assessments

## Assessment Objectives and % coverage of the typical, full GCSE

- AO1: Demonstrate knowledge and understanding of: scientific ideas; scientific techniques and procedures (40%)
- AO2: Apply knowledge and understanding of: scientific ideas; scientific enquiry, techniques and procedures (40%)
- AO3: Analyse information and ideas to: interpret and evaluate; make judgments and draw conclusions; develop and improve experimental procedures (20%)

How will my performance against these objectives be calculated?  
Combined science is 2 GCSE grades so testing reflects this

Evidence 1 – Paper 1 Biology November 2020 Mock Exam (completed)  
Full exam 1hr 15 (2018 past paper) covering Module 1-4 covering assessment objectives AO1, AO2 and AO3

Evidence 2 – Paper 1 Chemistry November 2020 Mock Exam (completed)  
Full exam 1hr 15 (2018 past paper) covering Module 1-5 covering assessment objectives AO1, AO2 and AO3

Evidence 3 – Paper 1 Biology November 2020 Mock Exam (completed)  
Full exam 1hr 15 (2018 past paper) covering Module 1-4. covering assessment objectives AO1, AO2 and AO3

Evidence 4 – Paper 2  
3 x 40 minute paper covering assessment objectives AO1, AO2 and AO3 consisting of shorter and longer answer questions covering:

**Biology Higher:** Modules 4, 6 and 7  
**Biology Foundation:** Modules 3, 6 and 7

**Chemistry Higher:** Modules 1, 2, 3, 6, 7 and 8  
**Chemistry Foundation:** Modules 1, 3, 6, 7, 8 and 9

**Physics Higher:** Modules 5 and 6  
**Physics Foundation:** Modules 1, 5 and 6

Evidence 5 – Paper 2:  
3 x 40 minute paper covering assessment objectives AO1, AO2 and AO3 consisting of shorter and longer answer questions covering:

**Biology Higher:** Modules 4, 5 and 7  
**Biology Foundation:** Modules 5, 6 and 7

**Chemistry Higher:** Modules 1, 3, 6 and 8  
**Chemistry Foundation:** Modules 1, 2, 3, 7, 8 and 9

**Physics Higher:** Modules 2, 5, 6 and 7  
**Physics Foundation:** Modules 1, 5, 6 and 7

Final GCSE Grade

## GCSE Art and Design 2021: evidence and assessments

### Assessment Objectives and % coverage of the typical, full GCSE

- Component 1 Portfolio (60%)
- Component 2 Externally Set Assessment (40%)

AO1 – Develop ideas through investigations, demonstrating critical understanding of resources

AO2 – Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.

AO3 – Record ideas, observations and insights relevant to intentions as work progresses

AO4 – Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language

How will my performance against these objectives be calculated this year?

### Component 1 – Portfolio

This component comprising of two separate projects will provide the sole evidence for this subject.

**Project 1:** "Inspired by Nature" *covering all assessment objectives*

**Project 2:** "Fragments" *covering all assessment objectives*

# GCSE Computer Science 2021: evidence and assessments

## Assessment Objectives and weightings?

- **AO1:** Demonstrate knowledge and understanding of the key concepts and principles of Computer Science (36%)
- **AO2:** Apply knowledge and understanding of key concepts and principles of Computer Science (45%)
- **AO3:** Analyse problems in computational terms (19%):
  - to make reasoned judgements
  - to design, program, evaluate and refine solutions

## How will my performance against these objectives be calculated?

**Evidence 1 – Selection of OCR past exam questions covering Component 01 – Computer systems**

Assessment Objectives: AO1, AO2 & AO3

**Evidence 2 – Selection of OCR past exam questions covering Component 02 – Computational thinking, algorithms and programming**

Assessment Objectives: AO1, AO2 & AO3

**Evidence 3 – Computer systems (01)**  
A full GCSE paper

AO1, AO2 & AO3 assessed

**Evidence 4 – Computational thinking, algorithms and programming (02)**  
A full GCSE paper

AO1, AO2 & AO3 assessed

**Evidence 5 – Selection of OCR past exam questions based on both Component 01 & Component 02 that have not been assessed in prior evidence**

AO1, AO2 & AO3 assessed

**Final GCSE Grade**

# GCSE Design Technology 2021: evidence and assessments

## Assessment Objectives and % coverage of the typical, full GCSE

- Exam 50%  
Section A – Core technical principles (20 marks)  
Section B – Specialist Technical Principles (30 marks)  
Section C – Designing and Making Principles (50 marks)
- NEA 50 % (100 marks) (AO1 + AO2)

How will my performance against these objectives be calculated?

### Evidence 1 – NEA (60marks)

Individualised projects following design briefs set by AQA  
Covering AO1a, AO1b, AO2c and AO2d

### Evidence 2 – Practical skills test (25 marks)

Skateboard project covering NEA AO2e and *Section C Designing and Making Principles*.

### Evidence 3 – Mock exam (100 marks)

Covering *Core Technical Principles, Specialist Technical Principles and Designing and Making Principles*.

### Evidence 4 – Formal Assessment (45 marks)

45min exam questions to cover *Section B Specialist Technical Principles*.

### Evidence 5 – Extended question (15 Marks)

30 minute extended exam question. Question to cover *Section A Core Technical Principles*.

Combined evidence worth 50%

Combined evidence worth 50%

Final GCSE Grade



# GCSE food Preparation and Nutrition 2021: evidence and assessments

## Assessment Objectives and % coverage of the typical, full GCSE

- Exam 50%
- AO1 – Demonstrate knowledge and understanding of nutrition, food, cooking and preparation  
AO2 – Apply knowledge and understanding of nutrition, food, cooking and preparation  
AO3 – Plan, Prepare , cook and present dishes combining appropriate techniques  
AO4 – Analyse and evaluate different aspects of nutrition, food, cooking and preparation
- NEA 50 % (100 marks) (AO2-AO4)

## How will my performance against these objectives be calculated?

### Evidence 1 – NEA (70marks)

NEA 2: Food preparation assessment (70 marks) Students will prepare, cook and present a final menu of two dishes, planning in advance how this will be achieved.  
**Covering AO2,AO3+ AO4**

### Evidence 2 – Practical skills test (30 marks)

Practical examination focusing on 'Risotto' To be marked using the food exam mark scheme.  
**Covering AO3**

### Evidence 3 – Mock exam (100 marks)

Paper one **covering AO1, AO2, AO3 and AO4**

### Evidence 4 – Formal Assessment (45 marks)

45min exam set in lesson Focusing on Food Hygiene, Food safety and Food preparation.  
**Covering AO1, AO2 and AO3.**

### Evidence 5 – Extended question (15 Marks)

30 minute extended exam question to be set in lesson. Focusing on Health and Nutrition.  
**covering AO1, AO2 and AO4**

**Final GCSE Grade**

# GCSE French 2021: evidence and assessments

## Assessment Objectives and % coverage of the typical, full GCSE

- AO1 Listening (25%)
- AO2 Speaking (25%) (Assessed separately as speaking endorsement, does not contribute to 9-1 grade.)
- AO3 Reading (25%)
- AO4 Writing (25%)

## How will my performance against these objectives be calculated?

Evidence 1 November mock exam, (Completed) covering assessment objectives AO1, AO3 and AO4.

Evidence 2 – Term 4 Working at grade (completed)  
Based on a range of evidence in terms 3 and 4 including class performance and the unit test. AO3 and AO4

Evidence 3 – Specific questions from GCSE Writing (paper 4)  
Picture description sentences, translation and 90 / 150 word (f / h) questions. 45 minutes. AO 4

Evidence 4 –GCSE Full Listening (paper 1) lasting 35 (f) or 45 (h) mins approx.  
AO 1

Evidence 5 – Reading paper using questions from a range of past GCSE reading papers. Multiple choice questions, longer questions and French to English translation question. 45 minutes. AO3

Final GCSE Grade

# GCSE Geography 2021: evidence and assessments

## Assessment Objectives and % coverage of the typical, full GCSE

- AO1: Knowledge and understanding of locations, places, processes, environments and different scales. (15%)
- AO2: Geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes. (25%)
- AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements.(35%)
- AO4: Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings. (15%)

How will my performance against these objectives be calculated?

**Evidence 1 – Paper 1:**  
**Living with the physical world Mock Exam (completed)**

Full exam (2018 past paper) covering assessment objectives AO2, AO3 and AO4.

**Evidence 2 – Term 4**  
**Working at grade (completed)**

Based on geography assessments on urban issues and challenges and the changing economic world completed during the period of school closure Terms 3-4. Covering objectives AO1, AO2.

**Evidence 3 – Paper 2:**  
**The changing UK economy A 31-mark assessment from paper 2 (the changing economic world)**

Covering objectives AO1, AO2 and AO3.

**Evidence 4 – Paper 2:**  
**Challenges in the human environment**

Exam questions; challenges in the human environment. Part 1. AO1, AO2, AO3 and AO4.

**Evidence 5 – Paper 2:**  
**Challenges in the human environment**

Exam questions; challenges in the human environment Part 2. AO1, AO2, AO3 and AO4.

**Final GCSE Grade**

# GCSE History 2021: evidence and assessments

## Assessment Objectives and % coverage of the typical, full GCSE

- AO1 Knowledge and understanding (35%)
- AO2 Explain and analyse historical events (35%)
- AO3 Analyse, evaluate and use sources (15%)
- AO4 Analyse and evaluate interpretations of history (15%)

## How will my performance against these objectives be calculated?

Evidence 1 – Paper 3: Weimar and Nazi Germany 1918-39  
Mock Exam (completed)  
Full exam (2019 past paper) covering assessment objectives AO2, AO3 and AO4.

Evidence 2 – Term 4 Working at grade (completed)  
Based on history assessments on Early Elizabethan England 1558-88) completed during the period of school closure Terms 3-4. Covering objectives AO1, AO2.

Evidence 3 – Paper 2: Early Elizabethan England 1558-88 (completed)  
A 16-mark essay question on the Spanish Armada. Covering objectives AO1 and AO2.

Evidence 4 – Paper 2: Early Elizabethan England 1558-88  
A 12-mark question and a 16-mark question spanning Topic 1: Queen Government and Religion (1588-69) and Topic 2: Challenges to Elizabeth at Home and Abroad (1558-88). Covering objectives AO1 and AO2.

Evidence 5 – Paper 1: Crime and Punishment c.1000-present and Paper 2: Early Elizabethan England 1558-88  
A 4-mark and 12-mark questions spanning the time period c.1000-1900. In addition, two 4-mark questions on Early Elizabethan England 1558-88 (All three topics). Covering objectives AO1 and AO2.

Final GCSE Grade

# GCSE Media 2021: evidence and assessments

## Assessment Objectives and % coverage of the typical, full GCSE

- Section A Media Language and Media Representation (35%)
- Section B Media Industries and Media Audiences (35%)
- NEA Coursework and Statement of Intent (30%)

How will my performance against these objectives be calculated?

Evidence 1 – Mock Exam (Completed)  
Mixed Paper Section A  
Full exam covering Media Language and Media Representations

Evidence 2 – Term 3/4 Working at grade (completed)  
Based on classwork for Section A advertising and marketing completed during the period of school closure Terms 3-4

Evidence 3 – NEA Coursework

Evidence 4 – Paper 1:  
A 12 mark, 8 mark and 6 question covering the magazine, newspaper and advertising aspect of CSP

Evidence 5 – Paper 2:  
A 12 mark, 8 mark and 20 mark question covering the Television aspect of the CSP (Close Study Products)

Final GCSE Grade

# GCSE Music 2021: evidence and assessments

## Assessment Objectives:

AO1 perform with technical control, expression and interpretation

AO2 compose and develop musical ideas with technical control and coherence

AO3 demonstrate and apply musical knowledge

AO4 use appraising skills to make evaluative and critical judgements about music.

How will my performance against these objectives be calculated?

Evidence 1 – Autumn Test (completed)  
Listening Paper  
November 2018 exam paper.

AO3 demonstrate and apply musical knowledge  
AO4 use appraising skills to make evaluative and critical judgements about music.

Evidence 2 – November Mock (completed)  
Full Paper June 2019 exam paper.

AO3 demonstrate and apply musical knowledge  
AO4 use appraising skills to make evaluative and critical judgements about music.

Evidence 3 – Listening paper

AO3 demonstrate and apply musical knowledge  
AO4 use appraising skills to make evaluative and critical judgements about music.

Evidence 4 – Performing

AO1 perform with technical control, expression and interpretation

Evidence 5 – Composing

AO2 compose and develop musical ideas with technical control and coherence

Final GCSE Grade

# CNAT Sport Science 2021: evidence and assessments

## Assessment Objectives and % coverage of the typical, full GCSE

- RO41: Reducing the risk of sports injuries (25%)
- RO42: Applying the principles of training (25%)
- RO44: Sport psychology (25%)
- RO45: Sports nutrition (25%) - This is no longer required to be completed

How will my performance against these objectives be calculated?

### Evidence 1 –RO41

Mock Exam  
(completed)

Full exam (May 2015 past paper) covering RO41: Reducing the risk of sports injuries.

### Evidence 2 –

RO42 External OCR moderation (completed)

This unit has been completed and externally moderated by OCR. Results received March 2021

Evidence 3 – RO44  
Completed NEA  
learning outcomes

Based on the completion and assessment of Learning outcomes 3+4 from RO44: Sport psychology. Completed during lessons.

Evidence 4 –RO41 in  
class assessment 2021

A 45-mark assessment including an 8-mark question and a variety of smaller mark questions. Covering RO41: Reducing the risk of sports injuries.

Evidence 5 – RO44 Term  
4 Working at  
grade (completed)

Based on the completion and assessment of Learning outcomes 1+2 from RO44: Sport psychology completed during the period of school closure

Final GCSE Grade