



Catch-up Premium and National Tutoring Programme 2020-21

Academy: John O'Gaunt

Term:

Total Universal Catch Up Allocation: £30000

This document will demonstrate how you are using the Government's Catch-up Premium and the National Tutoring programme (if available to the school).

Please use this table to highlight the following:

- Your focus area based on your internal assessment (groups of students, subjects etc)
- Whether the need will be addressed through CUP, TP or AM
- Brief details of the programme: who, what, where, when, how
- The cost of the programme (including the implication for your school's own budget if using the National Tutoring Programme)
- The impact of these actions
- RAG rate at the end of each seasonal term.

These plans should be submitted to either the Head of Primary or Secondary Education.

<p>Please describe the process you have used to identify the students requiring catch-up</p>	<ul style="list-style-type: none"> • Student Tracker from T6 2019/20 academic year (based on completion and engagement during lockdown) • Internal formative assessments Y7-10 • Formal assessments for Y11 during Term 1 • Data from T3 2019/20 academic year • Data that will be collected at the start of T2 2020/21 academic year will feed into this • Mental health referral data <p>We began with the student tracker and have used this as the main basis for decisions for now. Individual departments will be adjusting this once the first data drop has been completed in November 2020 and based on the other criteria above. At present this has led to an inflation in the percentages that may end up being on the final list, particularly in Y11 where a more nuanced approach will be required, and targeted interventions put in place. These will focus on core subjects for Y11 with specific approaches and provision, for lower year groups, wave 1 teaching will be the main focus, although some targeted work will be used as required. We are in the process of reviewing SEND – it may be that the numbers below are added to as some SEND (and perhaps PP) could automatically “qualify” a student for Catch-up support.</p>
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Please provide percentages of students requiring catch-up.

	Percentage Identified	Disadvantaged Percentage	SEND Percentage
Whole school	29% not including Y7	10%	2%
Year 11	29%	10%	1%
Year 10	33%	11%	1%
Year 9	24%	11%	1%
Year 8	32%	8%	4%
Year 7	TBC after first data drop	TBC	TBC

Focus Area	Funding/Budget	Programme Details	Cost	Impact - measurable	RAG Rating (As 12 th February 2021)
Lack of access to technology	School/Trust budget	<ol style="list-style-type: none"> 83 students have been identified as lacking IT equipment (this is a separate list to those deemed in need of catch-up). School and Trust budget will be used alongside provision from DfE laptop scheme to provide equipment All staff to be provided with visualiser/webcam for blended learning 	<ol style="list-style-type: none"> £13k+ TBC £1500 total (£1k from PSA) 	All students have improved access to remote learning provision (both blended and during any type of lockdown) as per our Remote Provision plans by end of T2 2020	All of the laptops have arrived, and every eligible family contacted; 72 delivered and more than 83 offered/awaiting collection. Visualisers distributed and being used
Missed curriculum time and gaps in learning Y7-10	CUP	<ol style="list-style-type: none"> Wave 1 teaching to focus on formative assessment then planning to close any gaps identified. Tracked and monitored through SPI data (SISRA etc.) and Standards Strategy Targeted subject specific tutoring online with Y9/10 focus using 'mytutor' (1:1 Or 3:1) After school or AM Reg catch-up for targeted students on a rotational basis Y7/8. School staff to lead (e.g. CW/MD etc.) Y7 reading assessments 	<ol style="list-style-type: none"> Zero £2000 TBC Zero Existing budget (AR) 	Progress measures over time show students are tacking on or above their flight path target grades	Data analysis completed. Some catch-up sessions started although staffing changes and lockdown 3 have interrupted these plans
Missed curriculum time and gaps in learning Y11 CORE subjects	CUP Potentially PP budget	<ol style="list-style-type: none"> Small group tuition run using in house staff for Maths/Science (need to source for English – potentially English staff running Saturday school for short time) Targeted tuition in Foundation subjects using 'mytutor'? Revision materials/apps/guides for DA students or those in need Intervention programme (after school catch-up and revision) for targeted students 	<ol style="list-style-type: none"> Science £8k Maths £8k English £8k £1500 TBC £500 TBC £500 	Shown through tracking against target grades for each subject Groups will be given objectives over a short time-period and these will also be tracked Good levels of engagement and participation with mytutor/additional sessions Good attendance at intervention sessions	After school intervention had started by 1 Dec 20, impact not yet known and now awaiting CAG instructions for Y11 Online tutoring explored – need to pick up when school reopens Standards Strategy launched and leading to targeted intervention but impact not yet known

Parent engagement	CUP	<ol style="list-style-type: none"> 1. Purchase of remote parents' evening system (School Cloud) to ensure face-to-face consultation can take place 2. Funds to be made available for some additional support materials for some parents 	<ol style="list-style-type: none"> 1. £500 2. £1000 	<p>Shown through tracking against target grades</p> <p>Increase in attendance at parents evening from CUP support students</p> <p>Increased engagement from parents receiving CUP support</p>	<p>Parents' Evening system well used for Y11 and Y10 Parents' Evening.</p> <p>Positive impact on motivation of many Y11s</p> <p>Further engagement not yet possible so impact not yet known.</p>
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