

T&L Provision for Year 10 - Changes to School Closure Timetable

Now that the majority of students are coming in for one face:face day per week, we are making some adjustments to the 'School Closure Timetable' for Year 10. As you know, this sets out the amount of work to be done per week, with guidance of when to do it.

We continue to facilitate 5 days of 'content' for students but from this point forward and it looks like this:

	Timings	Day 1	Day 2	Day 3	Day 4	Face:Face Day (depends on your Group)	Notes about this Timetable:	
Year 10 Term 6 4 x 50 minute lessons + 50 minute Catch Up or Extension or PE Slot	9:00 - 9:50	Music	CNAT Sport	Food	Product Design	Option Subject on Rotation/ Wellbeing	This Year 10 Timetable takes account of the fact that Year 10 students may now be in school once a week. The Face:Face day is NOT flexible and you will be sent your allocated day and will have to stick to it. For the other 4 days, the student selects a day's timetable to do (it doesn't have to be in this order), until you have worked your way through all of the days by the end of the week. All work for Year 10 will now be flagged on ClassCharts on a Monday to allow for this flexibility. Due to the increasing need to cover Curriculum content, for Year 10, we are increasing the amount of subjects per day, but each lesson focus should be 50 minutes long. This reflects the new timings for a face:face day. There is now built in catch up or extension time in the afternoon slots, alongside the need to do some physical activity (PE) or Wellbeing.	
	9:50 - 10:40	History	Languages	English	Art	English		
	10:40 - 11:00	Break						
	11:00 - 11:50	Maths	Science	Media	Science	Maths		
	11:50 - 12:40	English	Maths	Geography	Literacy (for those taught by Mrs Riggs)	Science		
	12:40 - 13:30	Lunch						
	13:30 - 14:20	PE - being active or EXTENSION or READING	PE - being active or EXTENSION or READING	PE - being active or EXTENSION or READING	PE - being active or EXTENSION or READING	PE - being active or EXTENSION or READING (AT HOME)		

Key changes and rationale:

1. Each day students now need to cover 4 subjects of 50 minutes in length.

Why?: We are conscious that we want to emulate the format of the face:face day but, more importantly, we are concerned about covering the curriculum we need to, especially as we still lack clarity from DfE regarding assessment of subjects in 2020-21. Therefore we have increased the number of sessions per day but reduced the time spent per session to 50 minutes.

2. Students can pick which 'day of subject content' they do for themselves. They do not have to follow Day 1 on Monday, Day 2 on Tuesday and so on. For example, on Monday they can elect to do the 'Day 3 Timetable', it doesn't have to be Day 1. However, we would recommend that they pick a whole day to do and not pick and choose from across the days as we are trying to support them in covering all of the subjects. The only day that is not flexible is their 'face:face' day. All 5 days' worth of content, must be covered by the end of the week. As a result, ALL teachers for ALL subjects will ensure that tasks and resources are on ClassCharts by 9am on Monday. Subject teachers will let students know when in the week they are available to answer questions via TEAMS chat or email, beyond the

Why?: This affords a bit more flexibility and independence for Year 10. It also has to be done in a more malleable way as different groups are having their face:face provision on different days.

3. You will also note that in the afternoon slot, there is a regular slot for them to engage in a PE or wellbeing activity, and to extend or do more on their 'remote lesson' work.

Why?: It is very important that students get the right balance between mental and physical activity for their wellbeing. However, we would like all students to be aiming as high as they can, and therefore teachers will be giving them enough work to allow them to challenge and stretch themselves where they feel able. It also builds in time for them to 'catch up' on or finish pieces of work that they haven't.

Access to Microsoft TEAMS would be of real benefit to students, where possible; if students can access their school email via computer or phone, they can access TEAMS. This allows us to try out more interactive provision going forward.

Lastly, remote home learning provision is still our main mode for Teaching and Learning, as this is what is still happening for the vast majority of the week for Year 10. Therefore, even if they are coming in face:face it is very important that Year 10 be encouraged to continue accessing the work at home and communicating with their teachers when they need to.