

## KS3 and KS4 Course Overview PSHE: 2020/2021



At Key Stage 3, students build on the knowledge & understanding, skills, attributes and values they have acquired and developed during the primary phase. PSHE education acknowledges and addresses the changes that young people experience, beginning with transition to secondary school, the challenges of adolescence and their increasing independence. It teaches the knowledge and skills which will equip them for the opportunities and challenges of life. Students learn to manage diverse relationships, their online lives, and the increasing influence of peers and the media.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Core Theme 1	Core Theme 1	Core Theme 3	Core Theme 2	Core Theme 2	Core Theme 3
Year 7	Health and wellbeing	Health and wellbeing	<u>Relationships</u>	Living in the wider world	Living in the wider world	<u>Relationships</u>
	Transition and safety	Health and puberty	<u>Diversity</u>	Financial decision making	<u>Careers</u>	Building relationships
	Transition to secondary school and	Healthy routines, influences on	Diversity, prejudice, and bullying	Saving, borrowing, budgeting and	Teamwork, aspiration and enterprise	Self-worth, romance and friendships
	personal safety in and outside	health, puberty,		making financial choices		(including online), relationship,
	school, including first aid.					boundaries and consent, unwanted
						contact and FGM
	Core Theme 3	Core Theme 2	Core Theme 3	Core Theme 1	Core Theme 2	Core Theme 1
Year 8	<u>Relationships</u>	Living in the wider world	<u>Relationships</u>	Health and wellbeing	Living in the wider world	Health and wellbeing
	Identity and relationships	Digital literacy	<u>Discrimination</u>	Emotional wellbeing	Community and careers	Drugs and alcohol
	Gender identity, sexual orientation,	Online safety, digital literacy, media	Discrimination in all its forms,	Mental health and emotional	Equality of opportunity in careers	Alcohol and drug misuse and
	consent, and an introduction to	reliability, 'sexting' and gambling	including: racism, religious	wellbeing, including body image and	and life choices, and different types	pressures relating to drug use
	contraception	hooks	discrimination, disability,	coping strategies	and patterns of work	
			discrimination, sexism, homophobia,			
			biphobia and transphobia.			
Year 9	Core Theme 3	Core Theme 3	Core Theme 2	Core Theme 2	Core Theme 1	Core Theme 1
	<u>Relationships</u>	<u>Relationships</u>	Living in the wider world	Living in the wider world	Health and wellbeing	Health and wellbeing
	Respectful relationships	Intimate relationships	Setting goals	Employability skills	Peer influence, substance use and	<u>Healthy lifestyle</u>
	Families and parenting, healthy	Relationships and sex education	Learning strengths, career options		gangs	Diet, exercise, lifestyle balance and
	relationships, conflict resolution, and	including consent, contraception,	and goal setting as part of the GCSE	Real Game	Healthy and unhealthy friendships,	healthy choices, and first aid
	relationship changes	the risks of STIs, and attitudes to	options process		assertiveness, substance misuse, and	
		pornography			gang exploitation	

At Key Stage 4, students deepen knowledge and understanding, extend and rehearse skills, and further explore attitudes, values and attributes acquired during key stage 3. PSHE education reflects the fact that students are moving towards an independent role in adult life, taking on greater responsibility for themselves and others. Some of these will be delivered as drop down days.

	Core Theme 1	Core Theme 1	Core Theme 3	Core Theme 2	Core Theme 3	Core Theme 2
	Health and wellbeing	Health and wellbeing	<u>Relationships</u>	<u>Living in the wider world</u>	<u>Relationships</u>	<u>Living in the wider world</u>
Year 10	Self-Concept	Health Related Decisions	Positive Relationships	Learning Skills	Consent:	Work and Career
	Self-awareness, assertiveness and	Online usage, Sources of	Intimate relationships, unhealthy	Employability skills, personal	Relationships_attitudes towards	Labour market, employment
	resilience	information, Personal responsibility,	relationships, legal rights/advice	strengths, areas for development,	sexual assault, impact of drugs	sectors and types, and changing
	Mental & Emotional Wellbeing	Risks and Outside influences	Bullying, abuse and	future career choices and	and alcohol on choices and sexual	patterns of employment, work
	Strategies, Warning signs and		discrimination	employability	behavior	experience, interview and CV
	Healthy responses		The law relating to abuse in	Choices and pathways	Social influences	preparation
			relationships and strategies to	Opportunities including	Behavior influences	<b>Employment rights and</b>
			challenge all forms of prejudice	education, training and	Contraception and parenthood	<u>responsibilities</u>
			and discrimination	employment and information,	Contraception choice and	illegality of discrimination and
				advice and guidance	pregnancy options	harassment in the workplace
Year 11	Core Theme 1	Core Theme 2	Core Theme 3	Core Theme 2		
	Health and wellbeing	Living in the wider world	<u>Relationships</u>	Living in the wider world		
	Drugs, alcohol and tobacco	Financial Choices	Relationship Values	Media literacy and digital		
	Use and misuse, Consequences and	Saving and budgeting, financial	Influence decision making, faith	resilience		
	Getting help	exploitations, contracts, including	and cultural practices	Personal and professional		
	Managing Risk & Personal Safety	self-employment full-time, part-	Respectful relationships	reputation online, social media		
	Personal safety, Gambling, STI's,	time and zero-hours contracts	Different stages of relationships,	and the shared responsibility to		
	Pregnancy, portrayal of sex in	time and zero modify contracts	legal and ethical responsibilities	challenge extreme viewpoints		
	pornography		legal and ethical responsibilities	Chanenge extreme viewpoints		