

Assessment Policy 2018-19

Aim

To develop a system of assessment, marking and reporting which satisfies the needs of students, parents and staff, whilst improving the levels of attainment and progress for all JOG students.

Proposal

The assessment policy must enable us to:

- demonstrate that students are making progress Year 7-11
- report to parents, governors and Excalibur at 3 key times throughout the year
- adapt our assessments and bring them into line with the new GCSE specifications
- consistently apply the procedures across all subject areas

We have agreed the following approach for the different year groups across the school:

Year 7 and 8 Assessment/Homework

Assessment Terms

The minimum expectation for Year 7 and 8 is that **at least** 1 of the following home learning activities will be set by each subject:

Recall Test (to include Literacy or Numeracy)

- Students will be expected to prepare for a 25 mark knowledge test. They should be given a reasonable amount of preparation time (at least 3 days) and it should be made very clear what they will be tested on.
- There must be a clear recognition of marks for literacy (between 5-10)
- The test will be sat in class, and can be marked by the students (if appropriate)
- Tests can be differentiated according to the ability of the group e.g. Aspire, Endeavour or Discover, or it can be differentiated by the ability level within a mixed ability group.
- Tests will be graded as follows:
22-25 Platinum
18-21 Gold
14-17 Silver
9-13 Bronze 1
1-8 Bronze 2

Depth – What can they do?

- This will be an extended piece of work, which tests the students' application of their knowledge.
- It should be closely linked to the new GCSE specifications, and appropriate for the abilities of the students in the class. It may take the form of GCSE style question/s
- Every 'Depth' piece must come with very clear assessment criteria, but should ultimately be marked out of 25. (It could be that this is made up of 3x exam questions totalling 22, or 1 single extended piece of writing totalling 22 marks) **3 marks will be allocated for SPAG.**
- Every 'Depth' piece will be completed in class after preparation time at home.
- Depth pieces will be graded as follows:
22-25 Platinum
18-21 Gold
14-17 Silver
9-13 Bronze 1
1-8 Bronze 2

- Each 'depth' piece must be marked and returned with feedback. Students must write their score in their 'Tracker sheet' in their books.
- Students must use DIRT to improve their work at the beginning of the next lesson.

Other Homeworks

There will be an expectation in all subjects that other types of homework will be set. These homeworks must be completed by students, but may not be marked or assessed.

These homeworks could include:

- Reading a chapter of a book/play
- Learning lines for a play
- Researching a topic which will be discussed in the following lesson
- Learning language vocabulary
- Consolidating learning from class e.g. a series of Maths problems to be completed on 'MyMaths'
- Preparing material for an Art or Technology lesson

Exam Terms

- Students will sit subject exams. This provides an opportunity for us to accurately assess how well the students are progressing, whilst getting them used to more formal testing.
- The assessment period will be 1-2 weeks, depending on student timetables.
- During this term, homeworks will be kept to a minimum, but could involve preparation for their exams.
- It is possible that there will be no other formal assessment, staff feedback or testing in the examined subjects during the term.
- Exams can be differentiated according to the ability of the group.
- Exams will include 3 marks for SPAG
- Exams will be graded as follows:
22-25 Platinum
18-21 Gold
14-17 Silver
9-13 Bronze 1
1-8 Bronze 2

Year 9, 10 and 11 Assessment/Homework

Assessment Terms

The minimum expectation for Years 9-11 is that **at least** 1 'Knowledge Tests' will be set each 'small' term

Recall Test (to include Literacy or Numeracy)

- Students will be expected to prepare for a 25 mark knowledge test. They should be given a reasonable amount of preparation time (at least 3 days) and it should be made very clear what they will be tested on.
- There must be a clear recognition of marks for literacy (between 5-10)
- The test will be sat in class, and can be marked by the students (if appropriate)
- Tests can be differentiated according to the ability of the group e.g. Aspire, Endeavour or Discover, or it can be differentiated by the ability level within a mixed ability group.
- Tests will be graded as follows:
22-25 Platinum
18-21 Gold
14-17 Silver
9-13 Bronze 1
1-8 Bronze 2

The minimum expectation for Years 9-11 is that **at least** 1 'Depth' Assessment will be set each 'small' term. The frequency of 'Depth' assessments should increase in Years 10 and 11 to at least 3-4 per 'big' term.

Depth – What can they do?

- This will be an extended piece of work, which tests the students' application of their knowledge.
- It should be closely linked to the new GCSE specifications, and appropriate for the abilities of the students in the class. It **must** take the form of GCSE style question/s
- Every 'Depth' piece must come with very clear assessment criteria, including marks for SPAG and must be graded according to the new GCSE specification i.e. 9-1 grades
- Each 'depth' piece must be marked and returned with feedback. Students must write their score in their 'Tracker sheet' in their books.
- Students must use DIRT to improve their work at the beginning of the next lesson

Other Homeworks

There will be an expectation in all subjects that other types of homework will be set. These homeworks must be completed by students, but may not be marked or assessed.

These homeworks could include:

- Reading a chapter of a book/play
- Learning lines for a play
- Researching a topic which will be discussed in the following lesson
- Learning language vocabulary
- Consolidating learning from class e.g. a series of Maths problems to be completed on 'MyMaths'
- Preparing material for an Art or Technology lesson

Exam Terms

- Year 9-11 will sit subject exams. (Year 11 will sit GCSE Mock Exams) This provides an opportunity for us to accurately assess the progress that students are making towards their GCSE target grades.
- During this term, the assessment period will be 1-2 weeks, depending on student timetables.
- During this term, homeworks will be kept to a minimum, but could involve preparation for their exams.
- There will be no other formal assessment, staff feedback or testing in the examined subjects during the term.
- Exams can be differentiated according to the ability of the group.
- Exams will include marks for SPAG and will be graded using the new GCSE specification grades i.e. 9-1

Assessment and Exam Calendar Year 7-11

Year Group	Term 1 (Yr 7 only)	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	Baseline Testing Eng/Ma/Sci	Recall Test Depth	Recall Test Depth	Recall Test Depth	Recall Test Depth	Recall Test Depth	EXAMS
8		Recall Test Depth	Recall Test Depth	EXAMS	Recall Test Depth	Recall Test Depth	Recall Test Depth
9		Recall Test Depth	Recall Test Depth	EXAMS	Recall Test Depth	Recall Test Depth	Recall Test Depth
10		Recall Test Depth	Recall Test Depth	Recall Test Depth	Recall Test Depth	Recall Test Depth	MOCK EXAMS
11		Recall Tests Depth Assessments	MOCK EXAMS Depth Assessments	Recall Tests Depth Assessments	MOCK EXAMS Depth Assessments	GCSE EXAMS	GCSE EXAMS