

Media – Term 1

Term: 1 Year: 10 Subject: GCSE Media				
WHAT?	HOW?			HOW WELL?
Curriculum Content/LO	In the event of a localised lockdown	In the event of a bubble being unable to attend school	In the event of individual students who are shielding	Assessment
<p><u>Introduction to Media Key Concepts</u></p> <ul style="list-style-type: none"> • Denotation and connotation • Camera angles • Stereotypes • Target Audience • Representation • Blumler & Katz <p><u>They will be able to:</u></p> <ul style="list-style-type: none"> • Use the key concepts and analyse various media projects • Compare different forms of media with others • Turn the analysis into written text • Evaluate the importance of media in the modern world. • Justify their opinions with examples and technical jargon <p><u>At the end students will know:</u></p> <ul style="list-style-type: none"> • How to analyse a Media image • What Media is about • How media concepts affect personal opinion 	<ul style="list-style-type: none"> • Live TEAMS lessons as per timetable – where possible with the class teacher (or a whole year group approach). • PowerPoint narration added to resources where appropriate for enhanced explanation where live provision isn't appropriate, or students cannot access live provision. • Paper-based provision alternatives available 	<ul style="list-style-type: none"> • Live TEAMS lessons as per timetable – where possible with the class teacher (or a whole year group approach). • PowerPoint narration added to resources where appropriate for enhanced explanation where live provision isn't appropriate, or students cannot access live provision. • Paper-based provision alternatives available 	<ul style="list-style-type: none"> • Class teacher puts work on MS TEAMS and provides a weekly overview of learning on Class Charts, attaching the in-class PowerPoint and resources. • Weekly Live TEAMS KS3 clinic slot. • PowerPoint narration added to resources where appropriate. 	<ul style="list-style-type: none"> • Recall test completed using Microsoft Forms Quiz functionality or Class Charts • Depth test – modified single task assessment • TEAMS assignments question paper

Term: 1
Year: 11
Subject: Media

WHAT?	HOW?			HOW WELL?
Curriculum Content/LO	In the event of a localised lockdown	In the event of a bubble being unable to attend school	In the event of individual students who are shielding	Assessment
<p>Understand the content of the Media course needed:</p> <ul style="list-style-type: none"> Determine project coursework: posters for a new radio station or a website for a low budget movie (Higher Ability only x 2) Create drafts of logos for both projects and plan their target audience Look at the CSP requirements for the 2x 90 minutes exams <p><u>They will be able to:</u></p> <ul style="list-style-type: none"> Understand what is required of them for the brief Design the appropriate logos and have an idea of the images needed Apply their Year 10 knowledge of Media theory to the Year 11 18 Close Study Products (CSP) <p><u>At the end students will know:</u></p> <ul style="list-style-type: none"> Understand the requirements of both coursework and exam How to apply their previous knowledge to the next contexts 	<ul style="list-style-type: none"> Live TEAMS lessons as per timetable – where possible with the class teacher (or a whole year group approach). PowerPoint narration added to resources where appropriate for enhanced explanation where live provision isn't appropriate, or students cannot access live provision. Paper-based provision alternatives available 	<ul style="list-style-type: none"> Live TEAMS lessons as per timetable – where possible with the class teacher (or a whole year group approach). PowerPoint narration added to resources where appropriate for enhanced explanation where live provision isn't appropriate, or students cannot access live provision. Paper-based provision alternatives available 	<ul style="list-style-type: none"> Class teacher puts work on MS TEAMS and provides a weekly overview of learning on Class Charts, attaching the in-class PowerPoint and resources. Weekly Live TEAMS KS3 clinic slot. PowerPoint narration added to resources where appropriate. 	<ul style="list-style-type: none"> Recall test completed using Microsoft Forms Quiz functionality or Class Charts Depth test – modified single task assessment TEAMS assignments question paper