

<p>Broad Intent: Religious Studies aims to foster an appreciation of the diversity of British society and the wider world. This includes a comprehensive coverage of the six major world faiths and the exploration of ethical themes. Students will not only have the core, foundational knowledge necessary of religion in the contemporary world, but will be able to explore the issues within these religions critically and arrive at their own, developed judgements. Religious Studies allows students of all starting points to develop both their knowledge of religion and philosophies, as well as their critical thinking skills.</p>	<p>KS3 Intent:</p> <ul style="list-style-type: none"> • Introduce religion in the twenty-first century and understand that it shapes politics, art, culture, law, economics and international relations. • Develop their understanding about religion showing that a lack of understanding can lead to intolerance, hatred, racism, conflict and war. • encourage retention and retrieval of core knowledge of religious and non-religious belief to develop confidence and achievement • To develop student's understanding of vocabulary, both specific to religious studies and transferable • Explore the six main faiths, and understand their religious differences and similarities • Explore the meaning of ethics and what influences our decision making • Reflect on why people do not always make the same decisions • Explore the understanding of how Philosophy explains the nature of life through the use of reason and argument and logic.
	<p>KS4 Intent:</p> <ul style="list-style-type: none"> • develop their knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism • develop their knowledge and understanding of religious beliefs, teachings and sources of wisdom and authority, including through their reading of key religious texts, other texts and scriptures of the religions they are studying • encourage retention and retrieval of core knowledge of religious and non-religious belief to develop confidence and achievement • develop their ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject • reflect on and develop their own values, belief, meaning, purpose, truth and their influence on human life • reflect on and develop their own values, cultural capital, beliefs and attitudes in the light of what they have learnt and contribute to their preparation for adult life in a pluralistic society and global community • To foster the development of growth mindset through the emphasis on critical thinking, debate and discussion in lessons