

**Broad Intent:**

Geography is a dynamic and engaging subject at John O'Gaunt, and one in which we aim to stimulate students' interest and passion in and deepen their knowledge and appreciation of the earth's landscapes, peoples, places and environments.

Students from KS3 through to KS4 study a wide range of topics and issues including plate tectonic hazards, river landscapes, coasts, the exploitation and management of fragile environments, urbanisation, tourism and development issues. We seek to stimulate students' interest and curiosity by encouraging them to think for themselves, recognise that many of the issues we study are not as clear-cut as is often suggested and develop their own opinions.

Literacy and numeracy are embedded as well cross-curriculum links.

**KS3 Intent:**

- To develop student's contextual knowledge of the location of globally significant places - both terrestrial and marine - including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes. Focus will be on developing inquisitive geographers with a growth mindset.
- To develop student's understanding of the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.
- To develop student's ability to interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS). Also develop student's ability to communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.
- To develop student's knowledge on physical geography relating to geological timescales and plate tectonics; weather and climate, including the change in climate from the Ice Age to the present; and glaciation, hydrology and coasts.
- To develop student's knowledge on human geography relating to population and urbanisation; international development; economic activity in the primary, secondary, tertiary and quaternary sectors; and the use of natural resources. To understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems. Linking in literacy and improving students vocab.

**KS4 Intent:**

- To develop an understanding of the tectonic, geomorphological, biological and meteorological processes and features in different environments, and the need for management strategies governed by sustainability and consideration of the direct and indirect effects of human interaction with the earth and the atmosphere.
- To develop an understanding of the factors that produce a diverse variety of human environments; the dynamic nature of these environments that change overtime and place; the need for sustainable management; and the areas of current and future challenge and opportunity for these environments.
- To develop a range of geographical skills and understand fieldwork techniques to demonstrate the interaction between physical and human geography out in the field.